THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GENERAL EDUCATION COUNCIL

AGENDA
Wednesday, August 27, 2014
9:00 AM in Room 2711, Moore Humanities and Research Administration Building

Appointed Members:
Stuart Allen    Liam Duffy    Angela Newman
Jamie Anderson   Jennifer Feather   Jan Rychtar
Pam Brown    Stephanie Kurtts   Jon Zarecki (Chair)
Greg Carroll    Jessica McCall

Ex officio Members:
Teresa Brumfield, General Education Assessment Coordinator
Lisa Henline, University Registrar’s Office
Amy Harris Houk, University Libraries and Senate Liaison
Jodi Pettazzoni, Director, Office of Academic Planning and Assessment
Jerry Pubantz, Dean of the Lloyd International Honors College
John Sopper, Faculty Teaching and Learning Commons

AGENDA ITEMS:

I. Introduction of Members
II. Approval of the Minutes from the meeting of April 28, 2014
III. Meeting Times for Fall 2014 and Spring 2015
IV. Subcommittee Assignments
V. Recertification Schedule for 2014-15
VI. Proposed Revised GNS SLOs
VII. Information Items
   • New website
   • New curriculum deadlines
   • WI and SI Committees
   • Resolutions for Senate meeting on September 3
   • Pilot of VALUE Rubrics in FA14
   • Ashley Finley workshop on August 26
VIII. New Business
The University of North Carolina at Greensboro
Faculty Senate

Resolution #xxxxxxxxxxxx

To Revise the Student Learning Outcomes for the GNS General Education Category.

Submitted by the General Education Council
Jonathan Zarecki, Chair

WHEREAS, the General Education Council is charged with ongoing review and maintenance of the General Education goals, assessment of student achievement of these goals, oversight of the General Education requirements, and the approval of requests for GEC markers and designations, and

WHEREAS, the review of UNCG’s General Education program and its courses is a continuous process that requires faculty guidance and participation, and

WHEREAS, regular recertification of General Education courses is necessary in order to ensure that GEC courses continue to meet the learning outcomes for which they were approved, and

WHEREAS, a committee of faculty who teach Natural Science (GNS) courses that was convened by the General Education Council has recommended a revision of the Natural Science (GNS) student learning outcomes in advance of the next scheduled recertification of Natural Science (GNS) courses, therefore

BE IT RESOLVED, that the student learning outcomes for General Education courses carrying the Natural Science (GNS) category designation be amended to the following:

Natural Science (GNS)
1) Demonstrate an understanding of the principles of scientific inquiry (i.e. the “scientific method”). (LG1, LG2)

2) Demonstrate knowledge of basic scientific principles. (LG2)

3) Analyze qualitative and quantitative empirical data. (LG1)

| Faculty Senate Action/Date:  | Effective Date: Immediately following all required approvals. Implementation of Resolution: The Faculty Senate Office will collaborate with the Office of the Provost to notify affected persons and offices to coordinate the update of printed and electronic forms and publications. |
| Chancellor Action/Date:     |  |
| General Faculty Action/Date: |  |
| Board of Trustees Action/Date: |  |
| UNC GA or BOG Action/Date:  |  |
To: Deans Council and Administrative Council

From: UNCG Curriculum Committees and the University Registrar’s Office

To Whom It May Concern:

Starting in AY 2014-15 the various curriculum committees – Undergraduate Curriculum Committee, General Education Council (including the Writing Intensive and Speaking Intensive Committees), and Graduate Studies Committee – have agreed to follow a uniform set of curricular deadlines established in collaboration with the University Registrar’s Office. In an effort to make sure that information about the curriculum is accurate and available to academic advisors from all units at the start of the advising period, it will be necessary for all curricular changes to be approved before advising begins for a particular semester. Thus, all curricular changes must be approved by the relevant committees by the following deadlines:

- **Friday, October 10, 2014** for SP15
- **Friday, March 6, 2015** for FA15.

Because the committees have different meeting times, please check the websites of the various committees for committee-specific submission deadlines:

- Undergraduate Curriculum Committee: [http://undergraduate.uncg.edu/colleagues/ucc.php](http://undergraduate.uncg.edu/colleagues/ucc.php)
- General Education Council: [http://gened.uncg.edu/](http://gened.uncg.edu/)
- Graduate Studies Committee: [http://grs.uncg.edu/faculty/gsc/](http://grs.uncg.edu/faculty/gsc/)
- University Registrar’s Office: [http://www.uncg.edu/reg/Office/UnitsURO.html](http://www.uncg.edu/reg/Office/UnitsURO.html)

We realize that this change will require departments to act more quickly regarding new course proposals and GEC category and marker requests, but it is imperative, especially in light of the new system-wide withdrawal policy, that our students receive accurate information during advising and that course offerings do not change during registration. We would appreciate if you would disseminate this memo to the General Faculty and any other constituencies who would be interested. If you have any questions, please feel free to contact any of us.

Sincerely,

Nicole Dobbins (n_dobbin@uncg.edu)   Kenneth Klase (kaklase@uncg.edu)
Chair, Undergraduate Curriculum Committee   Chair, Graduate Studies Committee

Deb Hurley (dbhurley@uncg.edu)   Jonathan Zarecki (jpzareck@uncg.edu)
Interim University Registrar   Chair, General Education Council
The University of North Carolina at Greensboro
Faculty Senate

Resolution #FSxxxxxxxx-xx

To Clarify the Procedure for Granting Writing Intensive and Speaking Intensive Markers.

Submitted by the General Education Council
Jonathan Zarecki, Chair

WHEREAS, the General Education Council is charged with ongoing review and maintenance of the General Education goals, assessment of student achievement of these goals, oversight of the General Education requirements, and approval of requests for GEC markers and designations, and

WHEREAS, the Writing Intensive and Speaking Intensive Committees are supervised by the General Education Council, and

WHEREAS, the definition of ‘supervised’ has never been codified in writing, and

WHEREAS, there is an urgent need to clarify the working relationship between the Writing Intensive and Speaking Intensive Committees and the General Education Council,

BE IT RESOLVED, that the charge of the General Education Council be amended to the following:

The General Education Council is charged with the ongoing review and maintenance of the General Education goals, assessment of student achievement of those goals, oversight of the General Education requirements, and the approval of requests for GEC categories and markers. The execution of these charges may include the establishment of ad hoc committees or the involvement of faculty consultants, as needed. The Writing Intensive and Speaking Intensive Committees are appointed by the Council, and are charged by the Council with the review and approval of all proposals for Writing Intensive and Speaking Intensive markers. The committees will report approved proposals to the Council and the Registrar for administrative disposition.

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The University of North Carolina at Greensboro  
Faculty Senate  

Resolution #xxxxxxxxxxxx  

To Revise the Student Learning Outcomes for the GMT General Education Category.  

Submitted by the General Education Council  
Jonathan Zarecki, Chair  

WHEREAS, the General Education Council is charged with ongoing review and maintenance of the General Education goals, assessment of student achievement of these goals, oversight of the General Education requirements, and the approval of requests for GEC markers and designations, and  

WHEREAS, the review of UNCG’s General Education program and its courses is a continuous process that requires faculty guidance and participation, and  

WHEREAS, regular recertification of General Education courses is necessary in order to ensure that GEC courses continue to meet the learning outcomes for which they were approved, and  

WHEREAS, a committee of faculty who teach Mathematics (GMT) courses that was convened by the General Education Council has recommended a revision of the Mathematics (GMT) student learning outcomes in advance of the next scheduled recertification of Mathematics (GMT) courses, therefore  

BE IT RESOLVED, that the student learning outcomes for General Education courses carrying the Mathematics (GMT) category designation be amended to the following:  

Mathematics (GMT)  
1. Reason in mathematical systems beyond data manipulation.  
2. Formulate and use mathematical models to solve real-world problems.  
3. Communicate mathematical solutions clearly and effectively.  

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