GHP SLOs

General Education Category Title:
Historical Perspectives (GHP)

Category Description:
Students use an historical approach to a specific region and period to explore the context of events (social structure, economics, political systems, culture, or beliefs), evaluate evidence and divergent interpretations, and communicate historical ideas in writing.

Current Student Learning Outcomes, for period 2016-2020:
Note: Include the following SLOs verbatim on the course syllabus distributed to students. Please group SLOs under the heading “General Education Historical Perspectives Student Learning Outcomes.”

REQUIRED MATERIAL:

General Education Historical Perspectives Student Learning Outcomes:
1. Use a historical approach to analyze and contextualize primary and secondary sources representing divergent perspectives.
2. Use evidence to interpret the past coherently, orally and/or in writing.

Current Links Between Learning Goals and Category SLOs:
Note: For information purposes. The links between SLOs and LGs do not need to be included on a course syllabus.

GHP SLO1 supports Learning Goal 3
LG3. Knowledge of Human Histories, Cultures, and the Self: Describe, interpret, and evaluate the ideas, events, and expressive traditions that have shaped collective and individual human experience through inquiry and analysis in the diverse disciplines of the humanities, religions, languages, histories, and the arts. [GLT, GFA, GPR, GHP, GSB, GL, GN]

GHP SLO2 supports Learning Goal 1
LG1. Foundational Skills: Think critically, communicate effectively, and develop appropriate fundamental skills in quantitative and information literacies. [GRD, WI, SI, GLT, GFA, GPR, GHP, GMT, GNS, GSB, GL, GN]

Approved by the General Education Council, October, 2016