GLT SLOs

General Education Category Title:
Literature (GLT)

Category Description:
Students read and write about selected works of prose and/or poetry from diverse cultural traditions, analyzing the context, aims, and methods of literary expression.

Current Student Learning Outcomes, for period 2015-2019:
Note: Include the following SLOs verbatim on the course syllabus distributed to students. Please group SLOs under the heading “General Education Literature Student Learning Outcomes.”

REQUIRED MATERIAL:

General Education Literature Student Learning Outcomes:
1. Demonstrate orally, in writing, or by some other means a fundamental ability to use some of the techniques and/or methods of literary analysis.
2 Identify and/or describe some of the various social, historical, cultural, and/or theoretical contexts in which literary texts have been written and interpreted.

Current Links Between Learning Goals and Category SLOs:
Note: For information purposes. The links between SLOs and LGs do not need to be included on a course syllabus.

GLT SLO1 supports Learning Goals 1 & 3
LG1. Foundational Skills: Think critically, communicate effectively, and develop appropriate fundamental skills in quantitative and information literacies. [GRD, WI, SI, GLT, GFA, GPR, GHP, GMT, GNS, GSB, GL, GN]

LG3. Knowledge of Human Histories, Cultures, and the Self: Describe, interpret, and evaluate the ideas, events, and expressive traditions that have shaped collective and individual human experience through inquiry and analysis in the diverse disciplines of the humanities, religions, languages, histories, and the arts. [GLT, GFA, GPR, GHP, GSB, GL, GN]

GLT SLO2 also supports Learning Goal 3, above

Approved by the General Education Council, April 2015