GSB SLOs

General Education Category Title:
Social and Behavioral Sciences (GSB)

Category Description:
By focusing on a particular discipline which studies the behavior of individuals, groups, or organizations, students learn to use its methodology and theoretical framework to interpret, analyze, and evaluate the broader social contexts of individual events or situations.

Current Student Learning Outcomes, for period 2012-2017:
Note: Include the following SLOs verbatim on the course syllabus distributed to students. Please group SLOs under the heading “General Education Social and Behavioral Sciences Student Learning Outcomes.”

REQUIRED MATERIAL:

General Education Social and Behavioral Sciences Student Learning Outcomes:
1. Based on empirical information, describe or explain individual behavior or social conditions, contexts, or institutions.
2. Using the theories of the social and behavioral sciences, analyze individual behavior or social conditions, contexts, or institutions.

Current Links Between Learning Goals and Category SLOs:
Note: For information purposes. The links between SLOs and LGs do not need to be included on a course syllabus.

GSB SLO1 & SLO2 support Learning Goal 4
LG4. Knowledge of Social and Human Behavior: Describe and explain findings derived from the application of fundamental principles of empirical scientific inquiry to illuminate and analyze social and human conditions. [GSB, GL, GN]

GSB SLO2 supports Learning Goal 1
LG1. Foundational Skills: Think critically, communicate effectively, and develop appropriate fundamental skills in quantitative and information literacies. [GRD, WI, SI, GLT, GFA, GPR, GHP, GMT, GNS, GSB, GL, GN]