TO: Members of the Undergraduate Curriculum Committee:
Karen Grigg  Kobie Leiper
Rick Barton  Stephen Layson
Nancy Bucknall  Janet Lilly
Scott Howerton  Filip Saidak
Etsuko Kinefuchi  Kathy Williams

ex officio & non-voting: Jodi Pettazzoni, Director, Office of Assessment and Accreditation; Lisa Henline, Registrar’s Office; Dana Saunders, University Advising Council; Jennifer Stephens, University Teaching & Learning Commons

FROM: Karen Grigg, Chair

TIME & PLACE: Conference Room, 2711 MHRA, 2:00 – 5:00 P.M.

AGENDA ITEMS:

I. Approval of Minutes
   Minutes of September 30, 2016

II. Old Business

   A. New Course Proposals

      School of Dance
      DCE 530 Pilates: Movement Fundamentals for Dancers (GSC approved 9/30/16) - Approved Pending submission of additional activities/assignments. Additional information received.

      School of Health and Human Sciences & Marketing, Entrepreneurship, Hospitality & Tourism Management
      HHS 275/ENT 275 Entrepreneurial Personal Branding - Approved Pending revision of SLOs. Revised SLOs received.

      History
      HIS 317 Creating a Public Past; History beyond the University - Approved Pending revision of SLOs, with one abstention. Revised SLOs received.

   B. Routine Change Requests

      Kinesiology
      The following Routine Changes were Approved Pending a brief rationale (Item 2)
      KIN 375 Physiology of Sport and Physical Activity – revise prerequisite, add grade of C or higher
      KIN 379 Exercise Instruction – revise Bulletin text
      KIN 390 Prevention and Emergency Care of Injuries I – revise Bulletin text
      KIN 391 Prevention and Emergency Care of Injuries II – revise Bulletin text
      KIN 466 Practicum in Fitness Leadership – revise prerequisites – remove KIN 469 as corequisite, add KIN 468 as pre or corequisite
      KIN 468 Exercise Testing and Prescription I – revise prerequisites – remove KIN 379 as a prerequisite, remove Fitness Leadership concentration
      KIN 469 Exercise Testing and Prescription II – revise prerequisites - remove Fitness Leadership Concentration
      KIN 471 Internship Preparation in Fitness Leadership – revise prerequisites - remove Fitness Leadership Concentration from prerequisite, remove KIN 468 grade
      KIN 595 Kinesiology Internship – revise prerequisites, remove KIN 468 as prerequisite (GSC approved 9/30/16)
      Rationale received.
Specialized Education Services

The following Routine Changes were Tabled for clarification regarding sequence of the courses, and intent of change, slight revision to course titles might be needed as well.

SES 350a Interprofessional and Instructional Field Experience – change course number to SES 350
SES 350b Interprofessional and Instructional Field Experience – change course number to SES 351
SES 350c Interprofessional and Instructional Field Experience – change course number to SES 352

Revised Form D received, revise course numbers and titles:

SES 350a Interprofessional and Instructional Field Experience – change course number to SES 350, title to Interprofessional and Instructional Field Experience 1
SES 350b Interprofessional and Instructional Field Experience – change course number to SES 351, title to Interprofessional and Instructional Field Experience 2
SES 350c Interprofessional and Instructional Field Experience – change course number to SES 352, title to Interprofessional and Instructional Field Experience 3

C. New Concentration Requests

Political Science The following items were Tabled (Williams, Howerton)

New Concentration – American Politics – concentration should have a minimum of three SLOs
New Concentration – Global Politics – concentration should have a minimum of three SLOs, also need a Consultation (Form B) from IGS
New Concentration – Public Affairs – concentration should have a minimum of three SLOs.
Form B (IGS Consultation) and SLOs received

III. New Business

A. New Course Proposals

Languages, Literatures, and Cultures
FRE 303 Francophone Cultures: An Introduction

Mathematics and Statistics
MAT 349 Preparation for Industrial Careers in Mathematical Sciences

Teacher Education and Higher Education
TED 421 Reading Education in the Middle Grades

B. Amended Course Proposals

Communication Sciences and Disorders

Specialized Education Services
SES 578 Language Teaching Methods with Deaf Students – Change course number to SES 378, remove graduate SLOs and grading

C. Routine Course Change Requests

Communication Sciences and Disorders
CSD 571 Beginning Clinical Practice in Speech-Language Pathology – add repeat for credit (5 hours); revise grading method from S/U to Letter Grades. GSC approved 2/2016, retroactive effective date of Fall 2016

School of Dance
DCE 243 Beginning Dance Repertory – revise course title, Dance Repertory II, and course description,
DCE 253 Choreography I: Craft – revise frequency of offering, remove Offered Fall
DCE 343 Intermediate Dance Repertory – revise course title, Repertory III, and course description
DCE 456 Field Study: Dance in New York City – revise course description - remove Spring Break language
DCE 581 Dance on Video – delete course from UNCG curriculum
School of Music
   MUS 334 American Music – revise prerequisites – remove MUS 101 and MUS 105, add MUS 135

Political Science
   PSC 511 Topics in Public Affairs – revise course description, add prerequisites

Religious Studies
   REL 310 Christianity and the Construction of Gender – create cross list with WGS 310

Sociology
   SOC 329 Sociological Perspectives on Gender – create cross list with WGS 329
   SOC 419 Gender, Crime and Deviance – create cross list with WGS 419

D. New Concentration
   Philosophy
      Philosophy Prelaw Concentration Online

Special Programs in Liberal Studies – Environmental & Sustainability Studies
   Sustainability Studies Concentration
   Environmental & Sustainability Studies Concentration

E. Program Revisions
   Peace and Conflict Studies
      PCST and OPCS Concentrations, PCS Minor – Revise required credits from 36 to 34, revise required PCS core courses (retroactive to Fall 2016) remove PCS 312, PCS 405, and PCS 417 as core requirements.

   Special Programs in Liberal Studies – Environmental & Sustainability Studies (retroactive to Fall 2015)
      Revise Program Bulletin text
      Concentration in Environmental Studies - Adding total of 8 s.h. to the Environmental Studies concentration (from 58 to 66), revise core requirements and hours (from min of 25 to 27 s.h.), add ENV 300 as core requirement, revise list of electives
      Minor in Environmental Studies – increase s.h. from 18 to 21, revise list of electives
      Minor in Sustainability Studies – revise Bulletin text and electives

F. Request for Discontinuation
   Sociology
      Social Problems in a Global Society (Concentration)

G. Experimental Courses
   Languages, Literatures, and Cultures
      FRE 303 Francophone Cultures: An Introduction (2nd offering)

   Integrated Science Program
      ISC 116 Communicating Science and Mathematics (1st offering)

   Mathematics and Statistics
      MAT 349 Preparation for Industrial Careers in Mathematical Sciences (2nd offering)

   Peace and Conflict Studies
      PCS 589A Post-Conflict Peacebuilding: Local and Global Approaches (1st offering)

   College of Visual and Performing Arts
      VPA 324 The Arts as Social Change: Theory and Practice (2nd offering)

H. Information Items
   Amended Course Proposal
      Teacher Education and Higher Education
      TED 517 Literacy I: Reading and Writing in the Primary Grades – change course number to TED 641,
revise course title and description (GSC approved 9/30/16)
TED 521 Literacy II: Reading and Writing in the Intermediate Elementary Grades – change course number to TED 642, revise course title and description (GSC approved 9/30/16)