

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO UNDERGRADUATE CURRICULUM COMMITTEE

Meeting Minutes
January 6, 2017
2711 MHRA – 2:00 P.M.

Members present: Barton, Grigg, Henline, Howerton, Layson, Leiper, Pettazzoni, Saidak, and Saunders

Members Absent: Bucknall, Duffy, Kinefuchi, Lilly, Stephens

Guests: Della Hawes, University Registrar's Office; Iglia Pavlova, Department of Biology; Lynne Lewallen, School of Nursing; Cassandra Pickett, Enrollment Management

AGENDA ITEMS:

Motion to declare a quorum (Barton, Layson) **Approved**

I. **Approval of Minutes** of December 2, 2016 (Barton, Howerton) **Approved with amendment**

II. **Old Business**

A. **Routine Change Requests**

Specialized Education Services

SES 540 Introduction to Exceptional Individuals – revise course title – *Intro to Special Education*; revise course description – Introductory course designed to survey the field of ~~exceptional children students with disabilities~~. Major attention focused on characteristics of the ~~exceptional child students with disabilities~~, *free appropriate publication, and the least restrictive environment*. Delete: ~~Offered Fall, Spring, Summer.~~ *Approved Pending* (12/2/16) clarification of pre-requisite language. Clarification received – no prerequisites for SES 540. **Approved** effective Spring 2017.

III. **New Business**

A. **New Course Proposals (Form A)**

Biology

BIO 496 Science Pedagogy for Learning Assistants (Leiper, Layson) **Approved** effective Fall 2017

Communication Studies

CST 417 Communication and Friendship (Barton, Leiper) **Approved Pending** course type and departmental deliberations

Library and Information Studies

LIS 200 Information Use in a Digital World (Layson, Leiper) **Approved** with one abstention effective Fall 2017

School of Nursing

NUR 310L Practicum for Nursing Care of Individuals with Neurobehavioral Problems across the Lifespan. (Barton, Layson) **Approved** effective Fall 2017

NUR 320L Practicum for Nursing Care of Individuals with Chronic Physiological Problems. (Barton, Layson) **Approved** effective Fall 2017

NUR 340L Practicum for Health and Illness in Infants, Children and Adolescents. (Barton, Layson) **Approved** effective Fall 2017

NUR 355 Pathophysiology and Pharmacology for Nursing (Layson, Howerton) **Approved** effective Fall 2017

NUR 365 Interprofessional Education Seminar (Layson, Howerton) **Approved** effective Fall 2017

NUR 375 Nursing Informatics and Technology (Layson, Howerton) **Approved** effective Fall 2017

NUR 385 Critical Reasoning (Layson, Howerton) **Approved** Effective Fall 2017

NUR 410L Practicum for Health and Illness in Older Adults (Barton, Howerton) **Approved** Effective Spring 2018

NUR 420L Practicum for Population Health Nursing (Barton, Howerton) **Approved** Effective Spring 2018

NUR 490 Synthesis of Nursing Concepts (Layson, Howerton) **Approved** Effective Spring 2018

B. Amended Course Proposals (Form A)

School of Nursing

~~NUR 310 Nursing Care of Individuals with Psychosocial Neurobehavioral Problems across the Lifespan (5:3:6) (4:4). LEL to LEC Nursing care of individuals who have mental health or psychosocial problems. Clinical activities in selected mental health settings. Nursing care of individual who have neurobehavioral problems. Prerequisite: NUR 210 and NUR 220; admission to NURS major; overall minimum GPA of C (2.0). Corequisites: NUR 310L. Registration restriction: Nursing major.~~
Revise course title, course type, credit structure, description, pre/corequisites, registration restriction, and content. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 320 Nursing Care of Adults: Individuals with Common Chronic Physiological Problems (5:3:6) (3:3) LEL to LEC~~
Nursing care of adults clients who have common chronic physiological problems. Clinical activities in medical or surgical units within acute care settings.
Prerequisite [NUR 210](#) and [NUR 220](#); admission to NURS major; overall minimum GPA of C (2.0).
Corequisites: [NUR 320L](#). Registration restrictions: Nursing Major.
Revise course title, course type, credit structure, course description, pre/corequisites, registration restriction, and content. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 340 Nursing Care of the Developing Family Health and Illness in Infants, Children and Adolescents (5:3:6) (3:3) LEL to LEC.~~
Nursing care of growing children in maturing family. Wellness emphasized, with the study of illness, disease, or dysfunction. Clinical activities in agencies where care is provided for children. Nursing care and health promotion of infants, children and adolescents with acute and chronic illness, special health care needs, and those receiving well child care. Prerequisite: NUR 210 and NUR 220; admission to NURS major; overall minimum GPA of C (2.0) Corequisites: [NUR 340L](#). Registration restriction: Nursing Major.
Revise course title, course type, credit structure, course description, pre/corequisites, registration restriction, and content. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 360 Nursing Care of the Emerging Family Childbearing and Reproductive Health (5:3:6) (3:3) LEL to LEC~~
Nursing care of women and families experiencing birth of an infant along the childbearing continuum. Wellness emphasized, with the study of illness, disease, or dysfunction. Clinical activities in agencies where care is provided for parents and newborns. Topics include reproductive health, promotion of health for pregnancy and birth, nursing management of complications, and newborn care.
Prerequisite NUR 210 and NUR 220; admission to NURS major; overall minimum GPA of C (2.0)
Corequisite [NUR 360L](#). Registration restriction: Nursing major.
Revise course title, course type, credit structure, description, pre/corequisites, registration restriction, and content. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 360L Nursing Care of the Emerging Family Lab Practicum for Childbearing and Reproductive Health (0:0:6) (1:0:3) Laboratory supporting [NUR 360](#). Practicum for nursing care of women and families along the childbearing continuum. Topics include reproductive health, promotion of health for pregnancy and birth, nursing management of complications, and newborn care. Prerequisites: NUR 210, NUR 220. Corequisite: NUR 360. Registration Restrictions: Nursing Major. Notes: No grade is awarded with this course number. Grades are awarded with the lecture course.~~
Revise course title, credit structure, description, pre/corequisites, content, and add registration restriction no grade to letter grade. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 380 Nursing Skills (2:1:3) (2:0:4) Prerequisite NUR 210 and NUR 220; admission to NURS major; overall minimum GPA of C (2.0). Registration Restriction: Nursing Major~~
Revise credit structure, SLOs, prerequisites, and add registration restriction. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 430 Care of Individuals with Complex Illness (5:3:6) (3:3) Prerequisite: NUR 410, [NUR 415](#), [NUR 420](#), and [NUR 425](#); admission to NURS major; overall minimum GPA of C (2.0) Corequisite [NUR 430L](#)~~
Registration Restriction: Nursing Major
Revise credit structure, prerequisites, add registration restriction. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 430L Care of Individuals with Complex Illness Lab Practicum for Care of Individuals with Complex Illness (0:0:6) (2:0:6) Laboratory supporting NUR 430. Practicum for nursing care of individuals/families with complex, multi-system illness. Prerequisites: NUR 410, NUR 415, NUR 420, and NUR 425 Registration Restriction: Nursing Major. Notes: No grade is awarded with this course number. Grades are awarded with the lecture course.~~

Revise course title, credit structure, course description, prerequisites, add registration restriction, no grade to letter grade. (Barton, Layson) **Approved** Effective Fall 2017

~~NUR 410 Nursing Care of the Community of Health and Illness in Older Adults Nursing care of older adults: biopsychosocial, spiritual functioning, theories of aging, physiological/psychological functioning, impact of developmental changes, illness, and dysfunction on health status and quality of life. Prerequisite: NUR 310/310L and NUR 320/320L and NUR 340/340L and NUR 360/360L (or their equivalent); admission to NURS major; overall minimum GPA of C (2.0) Corequisites: NUR 410L, NUR 450 Registration Restrictions: Nursing Major~~

Revise course title, pre/corequisites, course description, content, add registration restriction. (Barton, Howerton) **Approved** Effective Spring 2018.

~~NUR 415 Nursing Leadership and Management – Prerequisite Admission to NURS major; NUR 310/310L, NUR 320/320L, NUR 340/340L, NUR 350 NUR 355, NUR 360/360L, NUR 375, and NUR 380 (or their equivalent); overall minimum GPA of C (2.0) Registration Restriction: Nursing Major~~

Revise pre/corequisites, course content, add Registration restriction. (Barton, Layson) **Approved** Effective Spring 2018

~~NUR 420 Community Population Health Nursing (3:3) (4:4) Nursing care of individuals, families, and groups within the community setting. Exploration of environmental characteristics and resources. Nursing care of populations and communities through collaborative actions across care settings. Prerequisite NUR 310/310L, NUR 320/320L, NUR 340/340L and NUR 360/360L (or their equivalent); admission to NURS major; overall minimum GPA of C (2.0). Corequisites: NUR 410/410L, NUR 420L, NUR 450 Registration Restriction: Nursing Major.~~

Revise course title, credit structure, course description, pre/corequisites, content, and add registration restriction. (Barton, Howerton) **Approved** Effective Spring 2018.

~~NUR 430 Care of Individuals with Complex Acute Physiological Problems Illness – Nursing care of individuals/families with acute physiological illness. Complex, multi-system illness. A case study approach to plan, manage, and evaluate patient care outcomes.~~

Prerequisite: NUR 410/410L, NUR 415, NUR 420/420L, and NUR 425 NUR 450; Corequisites: NUR 415, NUR 430L

Revise course title, course description, pre/corequisites. (Layson, Leiper) **Approved** Effective Fall 2018

~~NUR 430L Practicum for Care of Individuals with Complex Illness Practicum for Nursing Care of Individuals with Acute Physiological Problems~~

~~Practicum for nursing care of individuals/families with acute physiological illness complex, multi-system illness. Prerequisites: NUR 410/410L, NUR 415, NUR 420/420L, and NUR 425 450. Corequisites: NUR 415, NUR 430.~~

Revise course title, course description, prerequisites, and content. (Layson, Leiper) **Approved** Effective Fall 2018

~~NUR 440 Nursing Practicum II Senior Capstone (6:1:15) (4:0:12)~~

~~Prerequisite: Admission to NURS major; overall minimum GPA of C (2.0) NUR 310/310L, NUR 320/320L, NUR 340/340L and NUR 360/360L Corequisite: NUR 430/430L, NUR 415 and NUR 435 NUR 490. Registration Restriction: Nursing Major. Notes Taught as Speaking Intensive (SI).~~

Revise course title, credit structure, pre/corequisites, add Registration restriction. (Howerton, Barton) **Approved** Effective Fall 2018

~~NUR 350~~ ~~NUR 450~~ ~~Nursing Research and Evidence-Based Practice~~ *and Nursing Research* LEC to WLC Introduction to the professional nurse's roles in research and evidence-based practice *and nursing research*. Prerequisite: Admission to NURS major, overall minimum GPA of C (2.0) STA 108 or equivalent, NUR 320/320L, NUR 310/310L, NUR 340/340L, NUR 360/360L
Corequisite Pr. or Coreq. STA 108 or equivalent, NUR 310, NUR 320, NUR 340, NUR 360, NUR 380 NUR 410/410L, NUR 420/420L. *Registration Restriction: Nursing Major*
Revise course number and title, course type, course description, pre/corequisites, content, add registration restriction. (Barton, Howerton) **Approved** Effective Spring 2018

C. Routine Course Change Request (Form D)

School of Art

ART 321 Life Drawing II - add Repeat for Credit: *Course may be repeated once – 3 credit hours.* (Barton, Leiper) **Approved** Effective Fall 2017

Department of Biology – The following Routine Changes were **Approved** Effective Fall 2017 (Layson, Barton)
BIO 490 Honors Work – Limit combined total s.h. for BIO 493, 496, 497, and 499. *A maximum of 6 (six) s.h. of any combination of 493, 496, 497, and 499 are allowed.*

BIO 497 Internship in Biology - Limit combined total s.h. for BIO 493, 496, 497, and 499. *A maximum of 6 (six) s.h. of any combination of 493, 496, 497, and 499 are allowed.*

BIO 499 Undergraduate Research - Limit combined total s.h. for BIO 493, 496, 497, and 499. *A maximum of 6 (six) s.h. of any combination of 493, 496, 497, and 499 are allowed.*

Department of Mathematics and Statistics

MAT 353 Introduction to Discrete Mathematics – Revise prerequisites: Prerequisite: Grade of C or better in MAT 253 or CSC 250. (Layson, Leiper) **Approved** Effective Fall 2017

SPLS/Environmental & Sustainability Studies

~~ENV 400 Capstone Seminar in Environmental Studies~~ Considers various current environmental *and sustainability* issues in depth from an interdisciplinary perspectives. Students conduct senior level research and prepare and present a research report. ~~Taught in seminar format.~~

Prerequisite: Pr. ENV 100 and a minimum of 18 hours of course work that meets the "Additional ENV and Related Area *Electives Course*" requirement for the major; senior Environmental Studies, *Sustainability Studies, or Environmental & Sustainability Studies* major or minor; or permission of instructor.
Revise course title, description, prerequisites. (Barton, Layson) **Approved** Effective Fall 2017

D. Program Revisions (Form G)

School of Nursing

Bachelor of Science in Nursing

Pre-licensure BSN curriculum has been completely revised to incorporate new clinical and professional standards. New Student Learning Goal added, WI /SI courses revised. (Howerton, Layson) **Approved** Effective date Fall 2017.

E. Curriculum Review Process

Jodi Pettazzoni and David Teachout have been engaged by the Provost to have conversations with faculty about the curriculum review process. A Curriculum Task Force was created in 2014-15, to review the curricular change processes and recommend changes. One of the changes was to the Form A, removal of the syllabus requirement. Discussion of duplication of efforts by departments, units, and university wide curriculum committees. Departmental summaries were added to replace the syllabus, is this effective? It seems that it was a step backward not requiring the syllabus. It is possible that proposals could go through the entire process without a review of the syllabus.

Discussion regarding curriculum forms, they should be revised and "letters" should be removed. It would be helpful if both the old and new Plan of Study are included with Program Revisions.

What is the role of the UCC, review of content, or review of form completion? UCC should have input on the role of the committee. Need clarification and training for departments. At the university level there should be some minimum threshold. Once a course is approved, there is no sense that the syllabi needs to be the same

as what was proposed. If removing the syllabus from the process, we have removed the evidence needed to evaluate a course, we have fixed one problem with another. UTLC could provide shared training for department and unit curriculum committees. Not all departments have curriculum committees. Need to ensure that someone is looking at student impact and communicating the revisions to students. A possible charge to UCC could be to determine the fit within the University's mission. Discussion continued- timing is important, other institutions have one deadline for curriculum changes. Would faculty be able to plan 16 – 24 months ahead?

Single-most problematic component of the review process?

- Very little intellectual input, box checking
- Not knowing the charge of UCC
- Frustrating, feeling that UCC has to be the “watchdog” without really knowing what we are specifically watching
- The UCC should look at things that affect the University as a whole
- Ability to review content, need oversight
- The syllabus should be submitted with proposals - syllabus allows you to see that the faculty member has made all the appropriate connections. The syllabus allows you to determine a minimum level of content.

Meeting adjourned at 4:04 PM. Next meeting is February 3, 2017, Room 2711 MHRA Building