Meeting Minutes
Friday, September 25, 2015
2:00 – 3:30 PM • 1607 Moore Humanities and Research Administration Building


Guests: Laura Pipe, University Teaching & Learning Commons

AGENDA ITEMS:
I. Approval of Minutes from September 11, 2015. Motion to approve with additions (Vines, Terranova). Approved with additions.

II. Old Business
   A. GPR SLOs
      Chair advised SLOs do not need Faculty Senate approval. Reviewed revision to GPR SLOs with Council. The approved GPR SLOs are:
      1. Describe and analyze at least two significant philosophical, religious, and/or ethical theories or traditions. (LG1, LG3, LG5)
      2. Compare and contrast the assumptions, arguments, beliefs, and/or practices of two or more theories or traditions. (LG1, LG3)
      3. Apply the general description of at least two theories and/or traditions to specific instances. (LG1, LG3)
   B. CHI 220 Modern Chinese Literature and Culture – requesting GLT category designation. Approved pending revision of SLOs. Revised syllabus received. Course is now approved for the GLT category designation.
   C. MAT 120 – requested course title and description change to retain GMT category designation. UCC approved changes 3/6/15. MAT 120 approved for the GMT category designation.
   D. KIN 220 – Chair provided a status update of the KIN 220 appeal. An email was sent to all council members, and sponsors of the appeal. After discussion with Anne Wallace, Faculty Senate Chair, the appeal of KIN 220 has been removed from further consideration of the General Education Council. There will be a meeting soon with David Carlone, Aaron Terranova, Pam Brown, Liam Duffy, and Mark Hens to continue the discussion and decide on next steps.

III. Course Proposals
ENG 215 Literature and Film – requesting GFA category designation. Stephanie advised sub committee recommends approval of GFA category. Motion to approve ENG 215 with GFA category designation (Terranova, Allen). Motion approved.

LLC 120 Global Crossings: Images, Media, and Texts – requesting GN marker. Sub committee advised GN SLOs used are not the current GN SLOs. Discussion concerning language of SLOs, General Education related outcomes. Motion to approve pending resubmission of revised syllabus including updated GN SLOs, remove language “GED Related Outcomes” and add “Goals specific to GLT SLOs” GN SLOs should be explicitly stated. (Vines, Terranova) Motion approved.

LLC 250 Global Cultures through Film: Angles of Vision – requesting GLT category designation. Sub committee advised the GLT SLOs listed on the syllabus are not the current GLT SLOs, it also appears as if the GN and GLT SLOs are mingled together. Question as to the appropriateness of GLT category, as GLT SLOs specifically mention literary texts, the texts indicated are not literary texts (films are not considered literary texts in and of themselves). Suggestion that the department could resubmit requesting GFA, using texts listed currently. Motion to table and return to department requesting revision of syllabus using current GLT SLOs, separate GLT and GN SLOs, request specific literary texts. (Vines, Duffy) Motion approved.

SPA 302 Advanced Spanish for Heritage Speakers – requesting GL marker. Sub committee advised GL SLOS are not clearly indicated on the syllabus. Motion to approve pending resubmission of revised syllabus stating GL SLOS clearly and explicitly. (Terranova, Vines) Motion approved.

SI & WI course approvals – Chair advised the following courses were approved by the SI & WI committees for Spring/Summer 2016:
- HEA 350 Race, Ethnicity, and Health – SI Marker, any instructor in HEA
- MAT 490 Senior Seminar in Mathematics – SI Marker, any instructor in MAT/STA
- SOC 329 Sociological Perspective on Gender – SI Marker, any instructor in SOC
- MUS 120 Sound Listening – SI Marker, any instructor in MUS
- CCI 327 The Age of Constantine – SI Marker, any instructor in CCI
- SOC 302 Introduction to Data Analysis – SI Marker, when taught by Cindy Brooks Dollar
- ENG 230 College Writing II – SI Marker, when taught by Brenta Blevins
- PHY 419 Advanced Laboratory – SI Marker, any instructor in PHY/AST
- HSS 221 Amazons, Queens, Wives, Mothers: The Ancient Warrior Women – WI Marker when taught by Rebecca Muich
- CCI 327 The Age of Constantine – WI Marker, any instructor in CCI
- CCI 502 History of Latin Literature – WI Marker, any instructor in CCI
- AFS 376 Africana Literature – WI Marker, any faculty with degrees in English
- PHY 495 Research Experience in Physics – WI Marker, any instructor in PHY/AST

IV. Revised General Education Category and Global Marker Request Form
Chair advised Form A has been revised and the GSC/UCC will no longer review syllabi. The intent is to have the syllabi reviewed at the department and unit level. As discussed previously, the General Education Category and Marker Request Form has been revised using Form A as a template. Discussion followed concerning the need of a syllabus, the discussion today (course proposals) was a perfect example of the need for a syllabus. Could we ask for the specific information on the GEC form, rather than the syllabus. Question as to the purpose of the revised form, is it streamlined for the committees or the faculty? Goal was to streamline for faculty. Chair advised faculty would have to list SLOs.
Discussion continued, #11 from the previous Gen Ed form appears to be missing from the revised form and should be added back, as this requires a justification/narrative explaining the rationale for
the Gen Ed category or marker. Faculty could add an assignment chart indicating assignments and links to SLOs. This form will be used for the upcoming recertification process and new course proposals. Should the SLOs speak to the defining of the category? The summary/rationale would be a way of demonstrating assessment (what is being assessed) explain the broader category and specific assignments/assessment. Discussion concerning use of assessment data. This is a problem with recertification – what data would the faculty look at? There is a need for good examples. Question as to the use of the assessment data. Chair will revise form and send to council for feedback.

V. Laura Pipe, Coordinator of the Teaching Innovations Office (UTLC) provided an update on faculty development around general education. The TIO would like input about what Gen Ed might need from the TIO to better support the Gen Ed program. The TIO is in the process of developing and will offer workshop certificate programs (non credit bearing) with General Education, QEP, Assessment, and other tracks. Looking for ways to cross-populate the certificates. Discussion followed concerning online training, purpose of certificates. Suggestion to add some type of workshop on teaching/assessing large classes. The UTLC also has several resource spaces available for faculty in the McIver building.

Motion to adjourn (Vines, Terranova). Meeting adjourned at 3:30 p.m.
Next meeting is October 9, 2015 at 2:00 p.m.