TO: Members of the Undergraduate Curriculum Committee:
Deb Bell  Etsuko Kinefuchi
Karen Grigg  Frank Donaldson
Nicole Dobkins  Connie Rankin
Donna Duffy  Janet Lilly
Watson Jennison  Stephen Layson
ex officio & non-voting: Ben Ramsey, Director, Undergraduate Studies; Jodi Pettazzoni, Director, Office of Assessment and Accreditation; Lisa Henline, Registrar’s Office; Dana Saunders, University Advising Council

FROM: Nicole Dobkins, Chair

TIME & PLACE: Conference Room, 1607 MHRA, 2:00 P.M.

AGENDA ITEMS:

I. Approval of Minutes
   Minutes of October 3, 2014

II. Old Business
   A. New Course Proposals
      Integrative Community Studies (Beyond Academics)
      CTP 258 Sophomore Dimensions of Campus and Community - (Lilly, Duffy) Approved Pending revision of the description which does not match the SLOs, cite workbook to be used
      CTP 257 Career Exploration – (Lilly, Duffy) Approved Pending posting links if no specific textbook
      Classical Studies
      LAT 314 Love and Sex in Ancient Rome - (Lilly, Bell) Approved Pending clarification of the distinction between primary and required texts/readings. Also, where are the required and recommended secondary sources on reserve? Is this a face-to-face course?
      Specialized Education Services
      SES 481 Instructional ASL for Educating Deaf Students (Bell, Duffy) Approved Pending revision of the SLOs, using different verbs. The course cannot be repeated for credit.
      Teacher Education and Higher Education
      TED 580 Education in Global Settings (Kinefuchi, Donaldson) Approved Pending GSC approval and clarification of credit structure. Request clarification of why the course would be repeated for credit and under what circumstances a student might receive six (6) credit hours for a short-term student abroad program (GSC Approved Pending Revisions effective Summer 2015 - 10/17/14)
   B. Amended Course Proposals
      Marketing, Entrepreneurship, and Hospitality & Tourism Management
      STH /CTR 450 Service Management (number change to 451 in routine course proposal) – change number, change description, cross list with ENT (Donaldson, Lilly) Approved Pending revision of the SLOs, using different verbs. Also, “approved programs” is not a viable registration restriction since Banner cannot determine what might be an approved program.
   C. Routine Course Proposals
      Anthropology
      ATY 553 Human Osteology: Description, Data Collection, and Analysis – change course number from 553 to 453; revise course title to Human Osteology (Donaldson, Bell) Approved Pending GSC approval (GSC Approved 10/17/14)
      Entrepreneurship, Geography, Library and Information Studies
      ENTY/GEO/LIS 530 Researching Opportunities in Entrepreneurship & Economic Development add MKT as cross-listed course (Layson, Jennison) Approved Pending GSC approval (GSC Approved Pending minor revisions 10/17/14)
      Languages, Literatures, and Cultures
      FRE 204 Intermediate French Conversation – Request for change in mode of delivery for Spring 2015 (Bell, Donaldson) Approved Pending receipt of Form D and syllabus demonstrating that SLOs are relevant to the new mode of delivery.
Religious Studies
REL 217 The Synagogue – request for change in mode of delivery for Spring 2015 (Bell, Donaldson) Approved Pending receipt of Form D and syllabus demonstrating that SLOs are relevant to the new mode of delivery.
REL 313 Topics in Ancient Judaism - Request for change in mode of delivery for Spring 2015 (Bell, Donaldson) Approved Pending receipt of Form D and syllabus demonstrating that SLOs are relevant to the new mode of delivery.

D. Program Revisions
ART/BFA Sculpture/ceramics concentration
ART 459 Sculpture/Ceramics Capstone course be added to curriculum (Bell, Donaldson) Approved Pending revision of SLOs

Specialized Education Services/Professions in Deafness: B-12 Deaf and Hard of Hearing Teacher Licensure Program – discontinue SES 450 Audition Development of Deaf Children; add SES 481 Instructional ASL for Educating Deaf Students; discontinue LIS 120 Introduction to Instructional Technology for Educational Settings; add SES 333 Special Projects (Bell, Grigg) Approved Pending approval of SES 481; SLOs do not match website

III. For Discussion
A. Restricting course sections
The committee was instructed to think about this issue to discuss again at the October meeting (No attachment)

B. Languages, Literatures, and Cultures
Revision of all language programs (see email from Roberto Campo)

IV. New Business
A. Notification of Intent to Plan a New Distance Education Degree Program (Appendix F)
Bachelor of Arts in Philosophy

Request for Authorization to Establish a New Distance Education Degree Program or Site (Appendix G)
Bachelor of Arts in Philosophy

B. Notification of Intent to Plan a New Distance Education Degree Program (Appendix F)
RN to BSN

Request for Authorization to Establish a New Distance Education Degree Program or Site (Appendix G)
RN to BSN

C. New Course Proposal
Management
MGT 400 Cybersecurity Management

D. Routine Course Change Request
Classical Studies
CCI 102 The Classical Art of Persuasion – delete prerequisites

History
HIS 216 Civilizations of Asia – change mode of delivery

Human Development and Family Studies/Social Work
HDF/SWK 392 Child Maltreatment – change mode of delivery

Languages, Literatures, and Cultures
SPA 532 Spanish Culture and Civilization – add mode of delivery
SPA 562 Studies in Film Genre – add mode of delivery

Management
MGT 315 Selection and Compensation – change mode of delivery

Mathematics and Statistics
MAT 120 Calculus for Business and the Social Sciences - declare course equivalencies; remove note
MAT 191 Calculus – declare course equivalencies; change prerequisite; remove note
MAT 220 Plane and Solid Analytic Geometry – revise course description
MAT 293 Calculus III – revise course description
MAT 303 Topics in Mathematics – revise course description
MAT 311 Introduction to Abstract Algebra – revise prerequisites
MAT 394 Calculus IV – revise course description
MAT 395 Introduction to Mathematical Analysis – revise course description
MAT 503 Problem Solving in Mathematics – revise course description (GSC approved 10/17/14)
MAT 504 Foundations of Geometry for Teachers – revise course description (GSC approved 10/17/14)
MAT 505 Foundations of Mathematics for Teachers – revise course description (GSC approved 10/17/14)
MAT 513 Historical Development of Mathematics – revise course description (GSC approved 10/17/14)
MAT 517 Theory of Groups – revise course description (GSC approved 10/17/14)
MAT 521 Projective Geometry – revise course description (GSC approved 10/17/14)
MAT 525 Intermediate Mathematical Analysis – revise course description (GSC approved 10/17/14)
MAT 591 Advanced Abstract Algebra – revise course description (GSC approved 10/17/14)
MAT 592 Advanced Abstract Algebra – revise course description (GSC approved 10/17/14)
MAT 595 Mathematical Analysis – revise course description (GSC approved 10/17/14)
MAT 596 Mathematical Analysis – revise course description (GSC approved 10/17/14)

Music Education
MUE 209 Introduction to Teaching Choral Music – change prerequisites
MUE 356 Foundations for Teaching Vocal Music – change prerequisites
MUE 357 Marching Band Techniques – change prerequisites
MUE 367 Foundations of Teaching Instrumental Music – change prerequisites
MUE 367a General Music in the Elementary School – delete from Bulletin
MUE 461 General Music in Elementary Schools – change prerequisites
MUE 463 Advanced String Methods – change prerequisites
MUE 464 Choral Music in the Schools – change prerequisites
MUE 467 Instrumental Music in the Schools – change prerequisites
MUE 468 Teaching Music in a Multicultural Population – delete from Bulletin
MUE 469 Teaching Music to the Exceptional Child – delete from Bulletin

Physics and Astronomy
PHY 291 General Physics I with Calculus; PHY 292 General Physics II with Calculus – change prerequisites

Political Science
PSC 316 Judicial Process – change mode of delivery
PSC 355M Political Economy – change mode of delivery

Psychology
PSY 472 Field Experience in Applied Settings – revise course description

E. Program Revisions

Dance - BFA in Dance: Choreography and Performance – expand BFA requirement of 6 semester hours at the 300 level of Contemporary Dance to include the option of achieving 6 semester hours at the 300 level in Contemporary, Ballet or African techniques (DCE 314 Ballet, DCE 414 Ballet IV, DCE 332 African III)

Kinesiology - Sports Medicine, Fitness Leadership – Add Scuba as a choice for fulfilling the aquatics requirement in Sports Medicine and Fitness Leadership

Kinesiology – Sports Medicine, Fitness Leadership, Physical Education and Health Teacher Education – remove KIN 351 as Core Requirement for all Kinesiology majors

Mathematics and Statistics – BA or BS Mathematics Major, Mathematics Major with High School Teaching Licensure, Mathematics as a Second Major, Mathematics Minor, Statistics Minor – change requirement of minimum grade point average of 2.0 in MAT/STA courses to only allow CSC/MAT/STA in which C or better are earned to count toward the major/minor

Mathematics and Statistics – BS in Mathematics with Concentration in Statistics – add MAT 253, 311, 390 and 395 to list of elective courses

Teacher Education and Higher Education – BS Middle Grades Teacher Education – add and remove courses from core and related area requirements.

F. Experimental Courses – The following courses were approved by UCC October 13, 2014

Health and Human Sciences
HHS 126 Vision and Purpose in Action (2nd offering, Spring 2015)
HHS 130 Meditation for Life (2nd offering, Spring 2015)

Community and Therapeutic Recreation
CTR 489 Special Topics in Parks, Recreation, and Health (course needed for students to graduate Spring 2015)