AGENDA ITEMS:

I. Approval of Minutes
   Minutes of September 5, 2014 – (Bell, Layson) Approved with corrections

II. Old Business
   A. New Course Proposals
      Art
      ART 459 Sculpture/Ceramics Capstone (Donaldson, Bell) 9/5/14 – Tabled. Clarification needed for repeatable for credit, what is their intent; SLOs are not clear, too much information that could be listed in syllabus – revisit the guide for syllabus. Received response from Andrew Dunnill. (Layson, Lilly) Approved
      
      Dance
      DCE 562 Advanced Study in Somatic Practices (GSC Approved 5/8/14) – (Donaldson, Rankin, Bell abstained) Approved Pending clarification and correction of grading scale of undergraduates and graduates, need to be consistent using points or percentages, it appears that the undergraduate grading scale is the same as the graduate grading scale. Received new syllabi. Approved

Integrative Community Studies – Chair Nicole Dobbins updated the committee on a meeting that was held on October 1st regarding transcripts for the students enrolled in Beyond Academics. Those in attendance were Nicole Dobbins (UCC), Lee Odom (UCC), Terri Shelton (ORED), Joan Johnson (ICS), Lalenja Harrington (ICS), Spoma Jovanovic (chair, Faculty Senate), Lisa Henline (URO), Deb Hurley (URO).

The following decisions were made:
   • An academic record with grades, rather than an official transcript, will be printed for the students.
   • The CTP courses will continue to be reviewed by the UCC
   • A formal review committee will be created by the Comprehensive Training Program (Beyond Academics).
   • There will be a separate section in the Undergraduate Bulletin with a description of the program and a listing of all courses.
   • The CTP courses will be restricted to CTP students. The registration will be blocked in Banner so that only administrators in Beyond Academics can register students for the classes.

   (Lilly, Duffy) Motion made to bundle and Approve all CTP courses, except CTP 258, CTP 224, CTP 459, CTP 257, CTP 492 because of the need for clarification.
CTP 104 Principles of Advocacy
CTP 124 Human Rights
CTP 204 Self Determination/Community Engagement
CTP 214 Legislative Action
CTP 314 Person Centered Planning/Protecting Your Rights
CTP 324 Directing Your Resources
CTP 158 Freshman Dimensions of Campus and Community
CTP 258 Sophomore Dimensions of Campus and Community
CTP 111 Academic Success Planning
CTP 211 Navigating College Life
CTP 224 Holistic Success Planning
CTP 190 Personal Performance/Freshman
CTP 290 Personal Performance/Sophomore
CTP 106 Introduction to Personal Finance
CTP 126 Financial Providers, Services and Products
CTP 206 Financial Security on a Budget
CTP 306 Essential Elements Credit/Debit Mgmt
CTP 326 Financial Planning Seminar/Junior
CTP 404 Senor Seminar
CTP 459 Senior Practicum
CTP 490 Senior Capstone-Portfolio
CTP 257 Career Exploration
CTP 267 Internship Prep
CTP 393 Internship
CTP 492 Getting the Job – Job Development

B. Amended Course Proposals

Biology

BIO 519 Introduction to Nanotechnology BIO 519 Introduction to Nanotechnology – (Lilly, McNeal) Approved Pending revision of the description which does not match the SLOs, cite workbook to be used

CTP 224 Holistic Success Planning – (Bell, Duffy) Approved after questions answered by ICS staff

CTP 459 Senior Practicum – (Bell, Duffy) Approved after agreeing to post links to be used. i.e. Career Services Center

CTP 257 Career Exploration – (Lilly, Duffy) Approved Pending posting links if no specific textbook

CTP 492 Getting the Job – Job Development – (Bell, Duffy) Approved after agreeing to post links to be used

English

ENG 235 Science Fiction - Approved Pending clarification needed for repeatable credit. Since the course appears to be a special topics course, Special Topics should be added to title and repeat for credit when the topic changes. Received confirmation of title change to Special Topics: Speculative Fiction and repeat for credit when topic changes. Approved

C. Routine Course Proposals

African American Studies

AFS 554 Independent Black Politics in the 19th Century – remove Prerequisites: African American Studies major or enrollment in post-baccalaureate certificate program (Layson, Donaldson motion; Bell abstained) (4/11/14) Approved Pending approval by GSC. Approved by GSC. Approved

Anthropology

ATY 595 Contemporary Issues in Anthropology - remove prerequisite (senior status); change course description - (Bell, Layson) 9/5/14 Approved Pending GSC approval. Approved by GSC. Approved
III. **For Discussion**

A. **Membership of UCC as stated on Faculty Senate website.**

The Faculty Senate webpage has nine (9) representatives on UCC, which does not include the representative from University Libraries. Nicole Dobbins will send correspondence to Spoma Jovanovic, Chair, Faculty Senate. See email from Nicole Dobbins to Spoma Jovanovic. Spoma has indicated that the Faculty Senate webpage will be corrected.

B. **Mode of Delivery**

Discussion centered on face to face pedagogy being different from on-line pedagogy. GSC would like the change in mode of delivery to be treated as a routine course change. The UCC agrees with the routine course change, but would like a new syllabus attached to Routine Course Change (Form D). Barbara Tookey will send a revised Form D to Nicole Dobbins, to be sent out to UCC for review before the October meeting. Nicole will respond to Nancy Callanan, GSC, regarding the decision made by UCC. Committee responded to request for comments. Nicole is waiting for response from GSC. Received response from Nancy, the GSC agrees with UCC that Form D should be submitted with syllabus attached demonstrating that SLOs are relevant to the new mode of delivery.

Requests for changes in modes of delivery for Spring 2015 were made by Religious Studies and Literatures, Languages, and Cultures. The following courses were *Approved Pending* receipt of Forms D and syllabi attached demonstrating that SLOs are relevant to the new modes of delivery. (Bell, Donaldson)

- REL 217 The Synagogue
- REL 313 Topics in Ancient Judaism
- FRE 204 Intermediate French Conversation

C. **Restricting course sections**

The committee was instructed to think about this issue to discuss again at the November meeting (No attachment)

IV. **New Business**

A. **New Course Proposal**

Classical Studies

- LAT 314 Love and Sex in Ancient Rome (Lilly, Bell) *Approved Pending* clarification of the distinction between primary and required texts/readings. Also, where are the required and recommended secondary sources on reserve? Is this a face-to-face course?

Consumer, Apparel, and Retail Studies

- CRS 570 Apparel Brand Management (Duffy, Bell) *Approved*

Counseling and Educational Development

- CED 393 Adult Violence and Victimization (Bell, Grigg) *Approved*

Mathematics and Statistics

- MAT 465 Student Teaching and Seminar – Secondary Mathematics (Bell, Lilly) *Approved*

Specialized Education Services

- SES 481 Instructional ASL for Educating Deaf Students (Bell, Duffy) *Approved Pending* revision of the SLOs, using different verbs. The course cannot be repeated for credit

Teacher Education and Higher Education

- TED 580 Education in Global Settings (Kinefuchi, Donaldson) *Approved Pending* GSC approval and clarification of credit structure. Request clarification of why the course would be repeated for credit and under what circumstances a student might receive six (6) credit hours for a short-term student abroad program.

B. **Amended Course Proposals**

Public Health Education

- HEA 307/Ent 307 Topics in International Health – change title to Global Health, credit structure from 1:1 to 3:3, course description, and cross list with ENT (Donaldson, Grigg) *Approved*

Marketing, Entrepreneurship, and Hospitality & Tourism Management

- STH /CTR 450 Service Management (number change to 451 in routine course proposal) – change number, change description, cross list with ENT (Donaldson, Lilly) *Approved Pending* revision of the SLOs, using different verbs. Also, *approved
programs” is not a viable registration restriction since Banner cannot determine what might be an approved program.

Teaching Education and Higher Education
TED 335 Integrated Reading Instruction – change title to Language Foundations for Teachers, change description (Bell, Donaldson) Approved

C. Routine Course Change Request

Anthropology
ATY 455 Human Evolution – change pre-requisite–substitute ATY 361 with ATY 253 or BIO 105 or BIO 110 (Layson, Lilly) Approved
ATY 553 Human Osteology: Description, Data Collection, and Analysis – change course number from 553 to 453; revise course title to Human Osteology (Donaldson, Bell) Approved Pending GSC approval

Consumer, Apparel, and Retail Studies
APD 303 Studio III: Draping – change pre-requisite (Layson, Lilly) Approved
APD 341 Apparel Design Techniques – change name to Studio IV: Advanced Pattern Development, change pre-requisites (Layson, Lilly) Approved
APD 443 Product Design Studio III: Creative and Experimental Design – change title to Studio V: Creative Design, change pre-requisites (Layson, Lilly) Approved
CRS 331 Professional Development: Consumer, Apparel, and Retail Industries – change pre-requisites (Layson, Lilly) Approved
CRS 481 Contemporary Professional Issues in Consumer, Apparel, and Retail Studies – change prerequisite (Layson, Lilly) Approved
RCS 361 Fundamentals of Retail Buying and Merchandising – change pre-requisite (Layson, Lilly) Approved
RCS 464 Multicultural and Multichannel Retailing – change prerequisite (Layson, Lilly) Approved

Dance
DCE 200 Dance Appreciation – revise course description (Layson, Grigg) Approved
DCE 340 The Body and Motion in Dance – add prerequisite (Layson, Donaldson) Approved
DCE 455 Arts and Entrepreneurship: Career Strategies for Artists – change course description (Layson, Donaldson) Approved

Entrepreneurship, Geography, Library and Information Studies
ENTY/GEO/LIS 530 Researching Opportunities in Entrepreneurship & Economic Development add MKT as cross-listed course (Layson, Jennison) Approved Pending GSC approval

Geography

Physics (Donaldson, Duffy) The following PHY courses were Approved
PHY 211 General Physics I – change pre-requisites
PHY 212 General Physics II – change pre-requisites
PHY 291 General Physics I with Calculus – change pre-requisites
PHY 291 General Physics I with Calculus; PHY 292 General Physics II with Calculus – blend lecture/lab format
PHY 292 General Physics II with Calculus – change pre-requisites
PHY 292 Introduction to Computational Physics Laboratory – change pre-requisites
PHY 294 Introduction to Computational Physics Laboratory
PHY 321 Introduction to Modern Physics – change pre-requisites
PHY 321L Introduction to Modern Physics – Pre-requisite or co-requisite PHY 321
PHY 323 Mechanics – change prerequisites
PHY 323L Classical Physics Laboratory – change pre-requisite
PHY 325 Electricity and magnetism I – change pre-requisites
PHY 325L Classical Physics Laboratory – change pre-requisite
PHY 327 Thermal Physics – change pre-requisites
PHY 330 Astrophysics – change pre-requisite
PHY 331 Experimental Physics – change pre-requisite
PHY 332 Experimental Physics – change pre-requisite
PHY 333 Selected Topics – change pre-requisite
PHY 395 Computational Physics Laboratory II – change pre-requisite
PHY 412 Electronics for Scientists – change pre-requisites
PHY 413 Microcomputer Interfacing for Scientists – change pre-requisites
PHY 419 Advanced Laboratory – change pre-requisites
PHY 421 Modern Physics with Quantum Mechanics – change pre-requisites
PHY 423 Analytical Mechanics – change pre-requisites
PHY 425 Optics – change pre-requisites
PHY 426 Electricity Magnetism II – Change pre-requisites
PHY 495 Research Experience in Physics – change pre-requisites

Specialized Education Services

SES 245/ASL 245 Introduction to the Deaf Community – cross list courses (Bell, Lilly) Approved

Sustainable Tourism & Hospitality Courses (Bell, Donaldson) The following STH courses were Approved

STH 101 Introduction to Sustainable Development – change number to STH 200
STH 232 Tourism Impacts and Alternatives – delete prerequisite of STH 102
STH 310 Sustainable Hotel Operations – change title to Hotel Operations, delete prerequisite of STH 101
STH 313 Sustainable Revenue Management – change title to Revenue Management
STH/GEO 331 Sustainable Tourism and Transportation - delete prerequisite of STH 102
STH 332 Sustainable Destination Planning and Management - delete prerequisite of STH 231, add pre-requisite of STH 232
STH/ENT 354 Hospitality Entrepreneurship – change title to Restaurant Entrepreneurship
STH 450 Service Management – change number to STH 451
STH 491 Tourism and Hospitality Strategic Management delete pre-requisites of STH 312 and STH 332

D. Program Revisions

ART/BFA Sculpture/ceramics concentration

ART 459 Sculpture/Ceramics Capstone course be added to curriculum (Bell, Donaldson) Approved Pending revision of SLOs

Consumer, Apparel, and Retail Studies/

Retailing and Consumer Studies Concentration – Add RCS 363 Visual Merchandising and RCS 364 Retail Store Operations & Management; remove RCS 261 as requirement for concentration; remove one CARS elective (Donaldson, Bell) Approved with note effective Fall 2015

Global Apparel and Related Industries Concentration – Add RCS 363 Visual Merchandising; remove RCS 261 as requirement for concentration (Donaldson, Duffy) Approved

English

Add ENG 335 Dante in English to the list of courses to fulfill the pre-1800 requirement for the English major. No action taken, ENG 335 already listed in courses to fulfill pre-1800

Kinesiology

Sport Coaching Minor – KIN 477 Coaching Practicum must now be taken last (Bell, Grigg) Approved

Fitness Leadership, Sports Medicine, Physical Education and Health Teacher Education – option of completing either KIN 291 or BIO 271 and KIN 292 or BIO 277 to fulfill Human Anatomy and Human Physiology content (Bell, Grigg) Approved

Psychology

Psychology Major - Reorder requirements for major in the bulletin, Bulletin updates (Bell, Donaldson) Approved

Psychology Minor – Bulletin updates (Bell, Donaldson) Approved

Disciplinary Honors in Psychology – Add PSY 401 Academic Writing in Psychology and PSY 410 Intermediate Psychological Statistics to the list of courses used to complete required honors core courses (Bell, Donaldson) Approved

Specialized Education Services/Professions in Deafness: B-12 Deaf and Hard of Hearing Teacher Licensure Program – discontinue SES 450 Audition Development of Deaf Children; add SES 481 Instructional ASL for Educating Deaf Students; discontinue LIS 120 Introduction to Instructional Technology for Educational Settings; add SES 333 Special Projects (Bell, Grigg) Approved
Pending approval of SES 481; SLOs do not match website

E. Experimental Courses (The following experimental courses were reviewed, no action taken)

Anthropology
   ATY 301 Witch Hunts and Legal Anthropology
Dance
   DCE 589 Screen Dance
Languages, Literatures, and Cultures
   LLC 250 Global Cultures Through Film: Angles of vision
   LLC 589 Community-Based Service Learning
Students First Office
   FFL 115 Reclaim, Regain, and Recover

Meeting adjourned at 4:00 p.m.