PLEASE NOTE: Proposals considered by the committee that were rejected, tabled or approved pending are not listed here. Instead, the individual who submitted the request will be notified by written memo of the reason that the proposal was not approved; the memo will also be copied to the appropriate Department Head/Chair.

Minutes from this meeting will be reviewed at the next UCC meeting; should any errors in this list be discovered at that time, we reserve the right to correct this information.

All curriculum items listed below were approved by UCC on November 7, 2013

I. Approval of Minutes
   Minutes of October 3, 2014

II. Old Business
   A. New Course Proposals
      Integrative Community Studies (Beyond Academics)
      CTP 258 Sophomore Dimensions of Campus and Community
      CTP 257 Career Exploration
      Classical Studies
      LAT 314 Love and Sex in Ancient Rome
      Specialized Education Services
      SES 481 Instructional ASL for Educating Deaf Students
      Teacher Education and Higher Education
      TED 580 Education in Global Settings
   B. Amended Course Proposals
      Marketing, Entrepreneurship, and Hospitality & Tourism Management
      STH /CTR 450 Service Management (number change to 451 in routine course proposal) – change number, change description, cross list with ENT
   C. Routine Course Proposals
      Anthropology
      ATY 553 Human Osteology: Description, Data Collection, and Analysis – change course number from 553 to 453; revise course title to Human Osteology
      Entrepreneurship, Geography, Library and Information Studies
      ENTY/GEO/LIS 530 Researching Opportunities in Entrepreneurship & Economic Development add MKT as cross-listed course
      Languages, Literatures, and Cultures
      FRE 204 Intermediate French Conversation – Request for change in mode of delivery for Spring 2015
   D. Program Revisions
      ART/BFA Sculpture/ceramics concentration
      ART 459 Sculpture/Ceramics Capstone course be added to curriculum
Specialized Education Services/Professions in Deafness: B-12 Deaf and Hard of Hearing Teacher Licensure Program – discontinue SES 450 Audition Development of Deaf Children; add SES 481 Instructional ASL for Educating Deaf Students; discontinue LIS 120 Introduction to Instructional Technology for Educational Settings; add SES 333 Special Projects

IV. New Business
   A. Notification of Intent to Plan a New Distance Education Degree Program (Appendix F) RN to BSN - Approved to be forwarded to General Administration
   B. Request for Authorization to Establish a New Distance Education Degree Program or Site (Appendix G) RN to BSN – Approved to be forwarded to General Administration
   C. New Course Proposal
      Management
      MGT 400 Cybersecurity Management
   D. Routine Course Change Request
      Classical Studies
      CCI 102 The Classical Art of Persuasion – delete prerequisites
      Human Development and Family Studies/Social Work
      HDF/SWK 392 Child Maltreatment – change mode of delivery
      Languages, Literatures, and Cultures
      SPA 532 Spanish Culture and Civilization – add mode of delivery
      SPA 562 Studies in Film Genre – add mode of delivery
      Mathematics and Statistics
      MAT 220 Plane and Solid Analytic Geometry – revise course description
      MAT 293 Calculus III – revise course description
      MAT 303 Topics in Mathematics – revise course description
      MAT 311 Introduction to Abstract Algebra – revise prerequisites
      MAT 394 Calculus IV – revise course description
      MAT 395 Introduction to Mathematical Analysis – revise course description
      MAT 503 Problem Solving in Mathematics – revise course description
      MAT 504 Foundations of Geometry for Teachers – revise course description
      MAT 505 Foundations of Mathematics for Teachers – revise course description
      MAT 513 Historical Development of Mathematics – revise course description
      MAT 517 Theory of Groups – revise course description
      MAT 521 Projective Geometry – revise course description
      MAT 525 Intermediate Mathematical Analysis – revise course description
      MAT 591 Advanced Abstract Algebra – revise course description
      MAT 592 Advanced Abstract Algebra – revise course description
      MAT 595 Mathematical Analysis – revise course description
      MAT 596 Mathematical Analysis – revise course description
      Music Education
      MUE 209 Introduction to Teaching Choral Music – change prerequisites
      MUE 356 Foundations for Teaching Vocal Music – change prerequisites
      MUE 357 Marching Band Techniques – change prerequisites
MUE 367 Foundations of Teaching Instrumental Music – change prerequisites
MUE 367a General Music in the Elementary School – delete from Bulletin
MUE 461 General Music in Elementary Schools – change prerequisites
MUE 463 Advanced String Methods – change prerequisites
MUE 464 Choral Music in the Schools – change prerequisites
MUE 467 Instrumental Music in the Schools – change prerequisites
MUE 468 Teaching Music in a Multicultural Population – delete from Bulletin
MUE 469 Teaching Music to the Exceptional Child – delete from Bulletin

Physics and Astronomy
PHY 291 General Physics I with Calculus; PHY 292 General Physics II with Calculus – change prerequisites

Political Science
PSC 316 Judicial Process – change mode of delivery
PSC 355M Political Economy – change mode of delivery

Psychology
PSY 472 Field Experience in Applied Settings – revise course description

E. Program Revisions
Dance - BFA in Dance: Choreography and Performance – expand BFA requirement of 6 semester hours at the 300 level of Contemporary Dance to include the option of achieving 6 semester hours at the 300 level in Contemporary, Ballet or African techniques (DCE 314 Ballet, DCE 414 Ballet IV, DCE 332 African III)

Kinesiology - Sports Medicine, Fitness Leadership – Add Scuba as a choice for fulfilling the aquatics requirement in Sports Medicine and Fitness Leadership

Kinesiology – Sports Medicine, Fitness Leadership, Physical Education and Health Teacher Education – remove KIN 351 as Core Requirement for all Kinesiology majors

Mathematics and Statistics – BA or BS Mathematics Major, Mathematics Major with High School Teaching Licensure, Mathematics as a Second Major, Mathematics Minor, Statistics Minor – change requirement of minimum grade point average of 2.0 in MAT/STA courses to only allow CSC/MAT/STA in which C or better are earned to count toward the major/minor

Mathematics and Statistics – BS in Mathematics with Concentration in Statistics – add MAT 253, 311, 390 and 395 to list of elective courses