The newly reorganized UNIVERSITY TEACHING AND LEARNING COMMONS (UTLC) encompasses the three UNCG Residential Colleges—Ashby College, Grogan College, and Strong College—as well as the Teaching Innovations Office (formerly Faculty Teaching and Learning Commons); the Multi-literacy Centers; Undergraduate Research, Scholarship, and Creativity Office (URSCO); and administration of the Title III grant. More information included on Grogan Residential College and Global Villages included at the end of this newsletter.

**Solving the Textbook Cost Crisis with Open Educational Resources:**
**2014 Faculty Senate Scholarly Communications Forum**

Thursday, October 23
3:30 pm - 5:00 pm, EUC Kirkland Room

- Speaker, Nichole Allen—Director of Open Education for the Scholarly Publishing and Academic Resources Coalition (SPARC)
- Introduction by Provost Dana Dunn
- Panel discussion to follow

**UTLC Faculty Groups—open to all who teach...**

**Global Engagement: What is intercultural competency and how is it taught and learned?**

Thursday, October 16
2:00 pm - 3:30 pm, Faculty Center

- Join faculty colleagues and FTLC Teaching Fellows Dr. Chiaki Takagi (LLC) and Kate Colon (LLC) to explore issues and strategies related to teaching intercultural competency and global engagement.
- Background readings and resources included
- Monthly meetings will be held throughout academic year 2014-15. [Click here to register.](#)
- **Next Month**...How to integrate global engagement into course curriculum—**Thursday, November 20, 2:00 pm - 3:00 pm, Faculty Center**
TeMALe Support Meeting! (Technology Enhanced Mediated Active Learning)

Tuesday, October 21
2:00 pm - 3:00 pm, 321 McIver

- Led by FTLC Teaching Fellow Dr. Ian Beatty (PHY) and Dr. Bill Gerace (PHY)
- Drs. Beatty and Gerace incorporate Just in Time teaching and formative assessment to scaffold engagement for both the faculty and student.
- Both methods are supported by Pearson’s Learning Catalytics

Teaching with Writing-Enhanced Digital Composing

Tuesday, October 21
Noon - 1:30 pm, 140 McIver

Rhetoric—What assignment options support students’ creative composing choices in digital environments? Presented by Dr. Lindsay Sabatino, Director, Digital Acts Studio (UTLC), and Brenta Blevins, doctoral student (ENG), this workshop offers innovative perspectives to infusing your class with writing-enhanced digital composing. Together, we will examine writing through a new lens, brainstorm possibilities for your own assignments, and explore assessment using new composition choices. Register here.

Undergraduate Research Group—Undergraduate Research Scholarship and Creativity Office

Wednesday, October 29
Noon - 1:30 pm, Faculty Center

- Led by FTLC Teaching Fellow Dr. Joanne Murphy (CCI) and Dr. Lee Phillips, Director Undergraduate Research Scholarship and Creativity Office (URSCO)
- Join us to identify best practices across campus, integrate research into the curriculum, and begin to define additional goals for URSCO.
- Come prepared to share ideas and receive feedback from colleagues.
- Brown Bag, drinks provided

FTLC Grants Resources Group—“Finding Funding Opportunities”

Wednesday, October 29
3:00 pm, 140 McIver

- Led by Julie Vorhees (UTLC) and Aubrey Turner (ORED)
- Come prepared with 2 funding opportunities that directly fit your work/plan and another opportunity that could lead to a new collaboration/multidisciplinary work.
- Click here for funding search tools
Conversations and Open Dialogue: “Writing across the Disciplines and in Work Settings”

Wednesday, November 5
3:30 pm - 5:00 pm, 3501 MHRA

-AND-

Thursday, November 6
3:00 pm - 4:30 pm, 3501 MHRA

- FTLC Teaching Fellow for Communication in the Curriculum, Dr. Bonnie Yarbrough
- Stop by for an informal, open-ended conversation about issues you or your students face in their writing assignments:
  - What disciplinary expectations are being met/unmet?
  - Are your students writing explorations, reflections, or artifacts?
- Discuss innovative approaches, common problems, and experimental ideas
- Or, just come by for some wine, snacks, and socializing!

UTLC FELLOWS for FUTURE FACULTY—Dr. Risa Applegarth and Dr. Sarah Daynes
The Academic Job Search: Human and Social Sciences

Monday, October 20
4:00 pm – 6:00 pm, Faculty Center

- A panel of faculty from fields such as geography, English, sociology, and psychology will share advice for graduate students on navigating the academic job search in humanities and social science fields.
- [Click here to register.](#)

The Academic Job Search: Natural and Health Sciences

Wednesday, October 22
4:00 pm – 6:00 pm, Faculty Center

- A panel of faculty from fields such as kinesiology, nursing, biochemistry, and public health will share advice for graduate students on navigating the academic job search in natural science and health-related fields.
- [Click here to register.](#)
Campus SPEAKERS and WORKSHOPS

Disruptive Behavior in the Classroom

Friday, October 17
3:00 pm - 4:00 pm, EUC, Phillips

Unfortunately, it is not uncommon for students to be uncivil and verbally aggressive toward faculty and peers in the classroom. This behavior is not only disruptive, but, if not addressed, could have irreversible consequences on student learning. The Dean of Students Office may have some solutions. Come learn some useful techniques on how to address disruptive behavior in the classroom and share with your peers best practices for dealing with disruptive students.

RISE Networking Luncheon with John Byrd, Director of Clinch River Environmental Studies Organization (CRESO)

Monday, Oct. 27
11:00 am – 1:00 pm, Faculty Center

Established in 1989, CRESO is supported by the US Department of Energy (DOE), Anderson County Schools, Oak Ridge Schools, the University of Tennessee Forest Resources Research & Education Center, and the Environmental Sciences Division of the Oak Ridge National Laboratory. Research focuses on inventory and long-term monitoring of the population status and activity patterns of selected species in Anderson County, TN. Examples include bird banding of breeding migrants, dynamics of canopy gaps, radio telemetry of snakes and turtles, monitoring of terrestrial and aquatic amphibians, and using trained "turtle dogs" for determining population densities and age structure of the eastern box turtle—the TN state reptile. RSVP to Tessa Branson (rtbranso@uncg.edu).

Community-Engaged Scholarship at UNCG: What is it? How can I build my scholarly agenda? How does it fit in with annual reviews and promotion/tenure at UNCG?

Tuesday, October 28
Noon – 1:00 pm, 1607 MHRA

Do you believe that a life of both the mind and the heart are essential to health and happiness; collaboration improves outcomes; excellent teaching, service, and research are each crucial aspects of scholarship; solutions to the pressing issues of our times require knowledge exchange and partnerships between academics and non-academics; and your scholarship can or does contribute to the vibrancy, health, and safety of communities in important ways? If you answered YES to these questions, please join us for a brown-bag lunch conversation led by Dr.
"Show me the Money!"

Wednesday, October 29
11:00 am, 304 Curry

Finally—for hands-on training on UNCG’s funding search tools, check out the upcoming funding search workshop. The workshop will provide training on all funding search tools at UNCG and will explore how to get the most from grant-seeking databases, including SPIN, GrantSelect, Grant Advisor Plus, and the Foundation Center. Participants learn to search for possible funding opportunities, practice identifying eligibility, and realize the importance of keywords. Attendees will have opportunities to access databases and engage in searches related to their topic of interest. This workshop is presented by University Libraries and the Office of Sponsored Programs at UNCG. Register here under Office of Sponsored Programs.

Coalition for Diverse Language Communities (CDLC) Speaker Series 2014-15

Thursday, November 13
3:00 pm – 4:00 pm, 301 School of Education Building

- An intercultural exploration of Chinese education, health, and sports through a comprehensive cross-cultural experience
- Features Fellowship Recipients Dr. Ye He, Dr. Ang Chen, and Dr. Kristin Lundgren
- Dr. Edna Ran, Dr. Beverly Faircloth (SOE), “Teaching Science for Social Justice: A Community-Based STEM Club for Refugee Youth”
- **CDLC Application deadline for Fellowships is Oct. 15 2015.**
- [Click here for more information.](#)

CFRN/RISE Interdisciplinary Conference: Developmental perspectives on learning from birth to college—“Learning in the 21st Century”

Friday, Nov. 21
8:00 am - 5:00 pm, EUC

- Keynote speaker: Dr. Oscar Barbain, The Lila L. and Douglas J. Hertz Endowed Chair in Psychology, Tulane University
- Co-sponsored by the Office of Research and Economic Development, The College of Arts and Sciences, The School of Health and Human Sciences, and The School of Education.
- The conference is free and open to the public.

Wednesday, November 12
4:00 pm - 5:30 pm, 2711 MHRA

Thursday, November 13
9:30 am – 11:00 am, 2711 MHRA

Learn how to talk about your research for various audiences; learn how to find potential collaborators, partners, and participants; and discover what resources are available at UNCG to help you network effectively and further your scholarship. Designed for first-, second-, and third-year faculty.

Register here under NEW FACULTY.

SPOTLIGHT ON...UTLC

Grogan Residential College, established in 1997, has built a track record of success in promoting first-year student retention and integrated learning. Now, Grogan Residential College is developing new cross-disciplinary CORE courses for launch in fall 2015. The new three-credit courses will address general education learning outcomes in ways tailored to the academic needs and interests of students majoring in the professions and performing arts. Reflecting its home in the new University Teaching and Learning Commons, Grogan’s CORE courses will also provide faculty with “labs” for developing innovative pedagogy and assist in preparing UNCG’s graduate students to teach. With the addition of the new CORE courses, it seeks to partner with faculty and others in new ways to support teaching innovation, faculty development, and the preparation of graduate students as future faculty and future leaders. Want to learn more? Contact John Sopper at jrsopper@uncg.edu.

Beginning in Fall 2015, Strong College will become an Academic Community for freshmen and sophomores who desire to be Research-Ready in the Sciences and the Arts. Strong College will be a two-year community centered experience, using the city of Greensboro as a primary text. Students will take a series of courses that integrate a stepwise research skills development plan, with aspects of the city of Greensboro as a central case study. Strong College ‘graduates’ will create an e-portfolio tracing the development of their research skills set as it applies to their chosen major area of study. Faculty working with the Residential Colleges will be encouraged to explore innovative pedagogical approaches. For more information, please contact Anne Barton (acbarton@uncg.edu) or Lee Phillips (plphilli@uncg.edu).

The Global Village 2014/15

In its third year, the Global Village is a living-learning community open to all first-year students enrolled in a Chinese, French, German, Japanese, Russian, or Spanish course. As a community, students explore global issues on and off campus, while interacting with faculty whose teaching and research relates to aspects of international literatures, languages, and cultures. Many of our students participate in study abroad and have formed quite a few cross-
generational ties across campus. To get to know each other better, the Global Village held a retreat earlier this year at Elswhere, South Elm Street, downtown Greensboro; 32 students, 6 peer facilitators, and faculty from the Department of Languages, Literatures, and Cultures learned, played, cooked, and ate together. The Global Village participates in recruitment events and is always looking to partner with other faculty and staff across campus. For more information, please contact Faculty Coordinators Dr. Susanne Rinner (s_rinner@uncg.edu) and Dr. Pauli Tashima (pktashim@uncg.edu).

**Noteworthy....**

**In Celebration of Hispanic Heritage Month 2014: Brave New Voices/ Nuevas Voces Valientes**

Thursday, October 16
7:30pm, EUC Auditorium

- Featuring Spoken Word Artists Bonafide Rojas and Venessa Marco
- Co-sponsored by UNCG SALSA, Chi Upsilon Sigma Sorority, Inc., and the Office of Multicultural Affairs.
- For more information contact 336-334-5090.

**Friends of the UNCG Libraries Book Discussion—In Defense of Food by Michael Pollan**

Monday, October 20
4:00 pm – 5:30 pm, Hodges Reading Room, Jackson Library

- The discussion will be led by Dr. Anne Hershey (BIO).

**Halloween Hoopla**

October 29
10:00 am - 2:00 pm, Career Services Center

This is a great event for students to have fun with their career development and win prizes! Students can drop by the Career Services Center to play games, get some candy, and have a one-on-one reading with the career psychic.

**UNCG Homecoming Walk/Run 5K**

Saturday, November 1
9:00 am

Join the Department of Campus Recreation and the UNCG Staff Senate by starting Homecoming’s busiest day off with a run/jog/walk through the UNCG campus! The first 100 people to register receive a free t-shirt. Prizes will be awarded, including a prize for best costume work by a race participant. [Get complete race details and register here](#).
OPEN HOUSE: Michel Family Teaching Resources Center, School of Education

Friday, October 31
1:00 pm - 3:00 pm, Third floor, SOE Building

- UNCG alumni, friends, and the Greensboro community are invited to view newly reconstructed spaces and preview the Student Educator Learning Factory (SELF) Design Studio, our new makerspace area.
- Refreshments provided