TO: Members of the Undergraduate Curriculum Committee:
Deb Bell  Etsuko Kinefuchi
Karen Grigg  Frank Donaldson
Nicole Dobbins  Connie Rankin
Donna Duffy  Janet Lilly
Watson Jennison  Stephen Layson

ex officio & non-voting: Ben Ramsey, Director, Undergraduate Studies; Jodi Pettazzoni, Director, Office of Assessment and Accreditation; Lisa Henline, Registrar’s Office; Dana Saunders, University Advising Council

FROM: Nicole Dobbins, Chair

TIME & PLACE: Conference Room, 1607 MHRA, 2:00 P.M.

AGENDA ITEMS:

I. Approval of Minutes
Minutes of November 7, 2014

II. Old Business
A. Notification of Intent to Plan a New Distance Education Degree Program (Appendix F)
Bachelor of Arts in Philosophy - (Donaldson, Bell) the proposal was Approved Pending clarification and justification of the total enrollment of 15 in 5 years. Received email from Gary Rosenkrantz, Professor and Head, Department of Philosophy

Request for Authorization to Establish a New Distance Education Degree Program or Site (Appendix G)
Bachelor of Arts in Philosophy - (Donaldson, Bell) the proposal was Approved Pending clarification and justification of the total enrollment of 15 in 5 years. Received email from Gary Rosenkrantz, Professor and Head, Department of Philosophy

B. Routine Course Proposals
   History
HIS 216 Civilizations of Asia – change mode of delivery - (Bell, Donaldson) Approved Pending submission of Appendices F and G needed for approval of an online program. The other option is to clean up the inventory of web and hybrid courses in the major so that it is below the 50% mark. See email exchange between Nicole Dobbins, Laurie O’Neill, and Lisa Henline.

Management
MGT 315 Selection and Compensation – (Bell, Layson) Approved Pending submission of Appendices F and G needed for approval of an online program. The other option is to clean up the inventory of web and hybrid courses in the major so that it is below the 50% mark.

Mathematics and Statistics
MAT 120 Calculus for Business and the Social Sciences - declare course equivalencies; remove note (Layson, Donaldson) Approved Pending receipt of a more viable rationale as to why a student would be able to get credit for both courses. See email from Dan Yasaki.

MAT 191 Calculus – declare course equivalencies; change prerequisite; remove note (Layson, Donaldson) Approved Pending receipt of a more viable rationale as to why student would be able to get credit for both courses. See email from Dan Yasaki.

Religious Studies
REL 217 The Synagogue – request for change in mode of delivery for Spring 2015 (Bell, Donaldson) Approved Pending receipt of Form D and syllabus demonstrating that SLOs are relevant to the new mode of delivery. Received Form D, no syllabus. See email from Nicole Dobbins

REL 313 Topics in Ancient Judaism - Request for change in mode of delivery for Spring 2015 (Bell, Donaldson) Approved Pending receipt of Form D and syllabus demonstrating that SLOs are relevant to the new mode of delivery. Received Form D, no syllabus. See email from Nicole Dobbins.

C. Program Revisions
Communication Sciences and Disorders/Speech Pathology and Audiology – ISM 110 expanded to speech pathology track, foreign language 102 may be substituted by a second level sign language course; STA 108 for math GEC – (Dobbins, Bell) Tabled (1/10/14) pending clarification of Bulletin text with all changes with current text; text is hard to read; update website with MAT 115 still in major requirements; consultation needed with Specialized Education Services (SES). New form submitted
Teacher Education and Higher Education – BS Middle Grades Teacher Education – add and remove courses from core and related area requirements. – (Donaldson, Layson) Tabled – remove TED course until approved; add ERM course number; revise number of credit hours – must be 122

III. New Business

A. Program Discontinuations
   Biology
   B.S. Biology, Secondary Education
   Mathematics and Statistics
   Mathematics Major with Secondary Teacher Licensure

B. New Degree Completion Concentration
   Special Programs in Liberal Studies
   Professional Studies Concentration

C. New Course Proposal
   Educational Research Methodology
   ERM 405 Measurement and Assessment in Teaching
   History
   HIS 322 American Indian History: 1840 to the Present
   HIS 323 American Indians and Nature
   Music Performance
   MUP 184 Beginning Ukulele

D. Amended Course Proposal
   Anthropology
   ATY 361 Methods in Biological Anthropology – change credit structure from 4:3:3 to 3:3; remove lab

E. Routine Course Change Request
   Biology
   BIO 583 Virology – change prerequisites
   Computer Science
   CSC 130 Introduction to Computer Science – change prerequisites
   Environmental Studies
   ENV 100 Introduction to Environmental Studies – clarification of course description; frequency of offering
   Human Development and Family Studies
   HDF 304 Adult Development – change mode of delivery for LEC to WEB
   Languages, Literatures, and Cultures
   JNS 301 Current Issues in Japan – change prerequisites
   JNS 499 Practicum – change prerequisites
   Mathematics and Statistics
   MAT 253 Discrete Mathematical Structures – change prerequisites
   STA 271 Fundamental Concepts of Statistics – change prerequisites
   Sociology
   SOC 420 Family Violence – change prerequisites

F. Program Revisions
   Environmental and Sustainability Studies
   Sustainability Studies Minor – add ATY 526 to list of courses that meet Sustainability: Equity and Society requirement
   Environmental Studies Concentration and Environmental Studies Minor – add BIO 488 to list of ENV and related area course requirements in ENV concentration and Natural Sciences requirements in ENV Minor ENV
   Marketing, Entrepreneurship, and Hospitality & Tourism
   Sustainable Tourism and Hospitality – changes in course numbers (101 to 200, 450 to 451); revise 310, 313, 354; add 251; move 451; move 312; remove foreign language requirement for the major
   Specialized Education Services
   General Curriculum – increase required GPA from 2.75 to 3.0
   B-12 Deaf and Hard of Hearing Teacher Licensure Program - increase required GPA from 2.75 to 3.0
   Teacher Education and Higher Education
   Elementary Education – increase required GPA from 2.75 to 3.0
Teacher Education and Higher Education
Middle Grades Education - increase required GPA from 2.75 to 3.0

G. Experimental Courses
Peace and Conflict Studies - approved by Nicole Dobbins, Chair of UCC, on 11/25/14