TO: Members of the Undergraduate Curriculum Committee:
Deb Bell   Etsuko Kinefuchi
Karen Grigg  Frank Donaldson
Nicole Dobbins  Connie Rankin
Donna Duffy  Janet Lilly
Watson Jennison Stephen Layson
ex officio & non-voting: Ben Ramsey, Director, Undergraduate Studies; Jodi Pettazzoni, Director, Office of Assessment and Accreditation; Lisa Henline, Registrar's Office; Dana Saunders, University Advising Council

FROM: Nicole Dobbins, Chair

TIME & PLACE: Conference Room, 1607 MHRA, 2:00 P.M.

AGENDA ITEMS:

I. Approval of Minutes
   Minutes of February 6, 2015

II. Old Business
   A. New Course Proposal
      Public Health Education
         HEA 350 Race, Ethnicity and Health (Bell, Layson) Approved Pending clarification of SLO #6, suggest that it be rewritten so that it will be clearer to students. Received revised syllabus from Carrie Rosario
   B. Routine Course Change Requests
      Anthropology
         ATY 370 Historical Archaeology – revise course description (Donaldson, Jennison) Tabled Clarification in regards to distinction between current bulletin text and proposed bulletin text for course description; clarification that content is not being added or changed dramatically. Received new information, expanded rationale for change.
   C. Program Revision
      Kinesiology
         Sports Medicine and PEHTE – A minimum number of three credits in anatomy and physiology as new prerequisites for KIN 375 (Donaldson, Grigg) Approved Pending receipt of a list of specific courses that could be considered for the three credits in anatomy and three credits in physiology.

III. New Business
   A. Definition of cross-listed courses
   B. New Course Proposals
      Anthropology
         ATY 377/SOC 377 Disaster, Self and Culture
      Bachelor of Arts in Liberal Studies, concentration in Social Sciences
         SSC 350 Inequality in a Changing World
      Community and Therapeutic Recreation
         CTR 544 Recreation, Parks, and Health (GSC approved with minor revision 1/30/15)
      Computer Science
         CSC 510 Big Data and Machine Learning (GSC approved with revisions 12/5/14)
      Dance
         DCE 341 Dance Kinesiology and Applied Teaching Practices
         DCE 559 Laban Movement Analysis (GSC approved with minor revision 2/20/15)
      English
         ENG 357 Modernism
      Foundations for Learning
         FFL 115 Reclaim, Regain, and Recover
      Health and Human Sciences
         HHS 135 Design Your Life II: Create Meaningful Experiences Through Coaching
      History
         HIS 319 Sugar, Soccer, Samba: History of Brazil
Marketing, Entrepreneurship, Hospitality and Tourism
- MKT 324 Professional Selling
- MKT 420 Key Account Selling

Religious Studies
- REL 370 Religions of Iran: Selected Topics

Special Programs in Liberal Studies: Social Sciences Concentration (BLS Program)
- SSC 350 Inequality in a Changing World

Specialized Education Services
- SES 244 Cognitive Processing Skills for Interpreting
- SES 446 Working with Diverse Deaf Populations

C. Amended Course Proposals

Dance
- DCE 505 Contemporary Dance: Aesthetic and Cultural Practice – change title to Choreographies and Choreographers; change course description (GSC approved with minor revision 2/20/15)

Mathematics and Statistics
- MAT 405 Foundations of Mathematics for Teaching I - change title to Mathematics for Teaching and Teaching Mathematics I; change course description
- MAT 406 Foundations of Mathematics for Teaching II – change title to Mathematics for Teaching and Teaching Mathematics II; change credit structure from 3:3 to 4:3:3; change prerequisites; add registration restriction; change course description

Peace and Conflict Studies
- PCS 308 Negotiation – change title to Working Through Interpersonal Conflicts; revise course description; revise SLO’s
- PCS 318 Facilitation and Mediation – change title to Managing Conflict in Professional Contexts; revise SLO’s; revise course description

D. Routine Course Change Requests

Anthropology
- ATY 308 Lost Tribes and Sunken Lands – change in mode of delivery
- ATY 523 Applied Archaeology: Cultural Resource Management and Public Archaeology – change title to Applying Archaeology in the Real World (GSC approved 1/30/15)
- ATY 524 Applied Anthropology – change title to Applying Anthropology in the Real World (GSC approved 1/30/15)
- ATY 526 Anthropological Perspectives on Food and Agriculture – change title to Food and Culture in a Global Context (GSC approved 1/30/15 with minor revisions)

Economics (The following ECO and HIS courses were approved by GSC 1/30/15)
- ECO 510 Law and Economics – delete course from bulletin
- ECO 517 American Economic History: Colonial Times to 1865 – delete course from bulletin
- ECO 518 American Economic History: 1865 to Present – change title to American Economic History; revise description
- ECO 530 Urban and Regional Economics – delete course from bulletin
- ECO 553 Economic Forecasting – delete course from bulletin
- ECO 555 History of Economic Thought – remove prerequisite of ECO 201
- ECO 570 Topics in Labor Economics – delete course from bulletin
- ECO 575 Industrial Organization and Public Policy – delete course from bulletin
- HIS 517 American Economic History: Colonial Times to 1865 – delete course from bulletin
- HIS 518 American Economic History: 1865 to Present – change title to American Economic History; revise description

Gerontology
- GRO 501 Critical Issues in Aging – change in mode of delivery (GSC approved 1/30/15)

Health and Human Sciences
- HHS 125 Personal and Academic Success in Health and Human Sciences – revise course title to Design Your Life I: What Could I Do With My Life
- HHS/ENT 250 Spirituality and Entrepreneurship – change title to Purpose-Driven Entrepreneurship

Human Development and Family Studies
- HDF 420 Birth to Kindergarten Teaching Practicum I – adding 2.5 GPA as a prerequisite
Kinesiology

KIN 535 Exercise Science/Fitness Internship – delete course from curriculum
KIN 570 Development and Implementation of Fitness Programs – change prerequisites and co-requisites, frequency of offering, changing grading method to letter grade (GSC approved 2/20/15)
KIN 595 Exercise Science Internship – changing pre-requisites and co-requisites, frequency of offering, changing grading method to letter grade (GSC approved 1/30/15)

Library and Information Studies

LIS 505 Introduction to Archival Management to Archival Management; change number from 505 to 658; revise course description (GSC approved 12/5/14)

Mathematics and Statistics

MAT 120 Calculus for Business and Social Sciences – revise course title and course description
STA 290 Introduction to Probability and Statistical Inference – change prerequisite
STA 291 Statistical Methods – change prerequisite
STA 382 Introduction to Sampling Methods – change prerequisite
STA 481 Introduction to Design of Experiments – change prerequisite
STA 562 Statistical Computing – change prerequisite (GSC approved 1/30/15)
STA 571L Statistical Methods Laboratory I – remove from bulletin (GSC approved 1/30/15)
STA 571 Statistical Methods for Research I - remove STA 571L as corequisite (GSC approved 1/30/15)
STA 572L Statistical Methods Laboratory II – remove from bulletin (GSC approved 1/30/15)
STA 572 Statistical Methods for Research II – remove STA 571L from prerequisites and STA 572L from corequisites (GSC approved 1/30/15)

Media Studies

MST 550 Feature Film Script Analysis – change course title to Film Script Analysis, revise course description (GSC approved 2/2015)

Nursing

NUR 541 Nursing Case Management: Coordinating Systems of Care – delete from bulletin (GSC approved 12/5/14)
NUR 550 Pathophysiology for Advanced Nursing – delete from bulletin (GSC approved 12/5/14)
NUR 551 Instructional Technologies in Nursing and Patient Education – delete from bulletin

Psychology

PSY 346 Sex, Gender and Behavior – change course title to The Psychology of Gender
PSY 401 Academic Writing in Psychology – change prerequisite to minimum grade of B in PSY 310 and PSY 311
PSY 493 Honor Independent Study – change course prerequisite from 3.30 GPA in the major to 3.50 GPA in the major

Warren Ashby Residential College

RCO 101 College Writing I – revise course description
RCO 102 College Writing II – revise course description
RCO 204 Ashby Residential College Seminar in Literature – change course title to Ashby Residential College Seminar in Literature and Rhetoric
RCO 206 Ashby Residential College PAX Scholars Studies in the Arts – change course title to Ashby Residential College Studies in the Arts
RCO 214 Ashby Residential College Seminar in Literature – change course title to Ashby Residential College Seminar in Literature and Rhetoric
RCO 224 Ashby Residential College Seminar in Literature – change course title to Ashby Residential College Seminar in Literature and Rhetoric
RCO 239 The History and Art of the Book – change course title to Nonwestern Fine Arts Seminar, revise course description
RCO 306 Explorations in Music and Nature – change course title to Music in Context, revise course description

Sociology

SOC 222 Deviant Behavior – change in mode of delivery for one section (from LEC to WEB)

Students First Office

SAS 100 Strategies for Academic Success – delete course from curriculum
SAS 200 Academic Success for Continuing Students – delete course from curriculum

Theatre

THR 130 Fundamentals of Acting – change in course description, previously for non-majors only, adding majors in BFA in Drama: Design & Technical Theatre and BFA in Drama: Technical Production

E. Program Revisions

Art

Art Education change GPA requirement from 2.70 to 3.0 for students enrolling fall 2015
Community and Therapeutic Recreation

BS in Recreation and Parks Management/Community Recreation and Event Planning – add CTR544 to major concentration requirements.

Consumer, Apparel, and Retail Studies

Global Apparel and Related Industries – allow for substitution of six (6) approved elective credit hours earned during a semester abroad for CRS 332: Internship. Study abroad courses used as a substitute for CRS 332 may not be used to fulfill any other degree requirement.

Human Development and Family Studies

Birth through Kindergarten (B-K) Teacher Licensure Concentration - students must achieve 3.0 overall GPA to be admitted to Teacher Education.

Media Studies

Radio Minor – add MST 407 Media Law and Ethics; add MST 525 Media Organization and Management

Marketing, Entrepreneurship, and Hospitality and Tourism

Marketing Major – remove MKT 424 Consumer Behavior from required course list; add MKT 424, MKT 324 and MKT 420 to options under major requirements.

Marketing, Entrepreneurship, and Hospitality and Tourism

Entrepreneurship Major – reduce hours from 21 to 18; ENT/BUS 201 no longer required, added as elective under Creative Industries; add ENT/BUS 130, ENT/BUS 342, and ENT/BUS 201, to courses for General Education Curriculum category.

Marketing, Entrepreneurship, and Hospitality and Tourism

Entrepreneurship Minor – add ENT/BUS 130, ENT/BUS 342, and ENT/BUS 201 to courses for General Education Curriculum category.

Music Education

Music Teacher Education – change GPA requirement for admission from 2.5 to 3.0.

Music Studies

BA in Music – add non-audition option for entry into BA Music major; require written statement of intent from students as basis for admission; require students to take Music Theory placement exam; revise performance requirements for the BA degree; courses to be deleted from list of upper level electives: MUP 409, 412, 414, 415, 417, 425, 428, 436, 437; add courses to list of upper level electives: MUS 483, 484, 485, 486, 495, MUP 402

Nursing

BS Nursing – add RCO 215 (GSB) and RCO 203(GPR) as options for requirements

Nutrition

BS Nutrition – require minimum GPA of 2.5 for incoming students; students must maintain 2.5 GPA throughout completion of degree

Peace and Conflict Studies

BA Peace and Conflict Studies – change GPA requirement from 2.5 to 2.0; allow students to apply to major at any point during academic career; no longer require letters of recommendation, degree audit, or resume to be considered for major; no longer require PCS 205 and PCS 212 for majors.

BA Peace and Conflict Studies – remove GEC restrictions (list of courses)

BA Peace and Conflict Studies – remove STA 108 as cognate/requirement

BA Peace and Conflict Studies – remove SOC 101 or SOC 202 as cognate/requirements

BA Peace and Conflict Studies – remove PSY 121 as cognate/requirement

BA Peace and Conflict Studies – remove PHI 111 or PHI 119 as cognate/requirements

BA Peace and Conflict Studies – remove ECO 101 as cognate/requirement

BA Peace and Conflict Studies – remove BIO 105/105L or GEO 106/106L as cognate/requirements

BA Peace and Conflict Studies – remove ATY 100, ATY 212, or ATY 213 as cognate/requirements

BA Peace and Conflict Studies – remove PCS 212 as major requirement

BA Peace and Conflict Studies – remove PCS 205 as major requirement

Public Health Education

Health Studies (online) and Community Health Education – add to Health Studies (online) list of required courses: HEA 312, 350, 433, 447; delete from Health Studies (online) list of required courses, add courses to elective options: HEA 207, 201, 331, 310, 260, and 412; add to Health Studies (online) list of electives: HEA 307; delete from Health Studies (online) list of related area requirements: NTR 213; add to Health Studies (online) list of related area requirements: ISM 110; add to Community Health Education concentration elective options list: HEA 307, 231, 312, 350, 447, 433.

Social Work

Social Work Major with Special Subject – Area Licensure in School Social Work – change minimum required GPA from 2.75 to 3.0.

Special Programs in Liberal Studies

Social Sciences Concentration (BLS Program) Add SSC 350 to major requirements
Specialized Education Services
Advocacy and Services for the Deaf – major requirements: add SES 357, SES 446, SES 463, delete SES 333; add to related area requirements: CED 393, CED 310, PSY 121, SOC 101, SOC 327, HDF 304 or HDF 321, remove CSD 334, CTR 314, PSY 341 or PSY 346 or PSY 370, remove CST 344 or CED 310, remove HDF 304 or HDF 321 or HDF 390; add to electives: CSD 334, CST 210, SOC 317, PSY 260, SES 488; remove CTR 201, CTR 316, HDF 390, HDF 409, HEA 331, SOC 101, SOC 327, PSY 240, PSY 444; revise number of hours required for degree from 126 to 124.

Specialized Education Services
Interpreter Preparation Program – increase number of hours from 125 to 126; add SES 244, 445, 446 to major requirements, remove (SES 100, 380) from related area requirements; remove ELC 381, ENG 111, ENG 262, ENG 321, SES 250, SES 400, SES 445 from related area electives.

Teacher Education and Higher Education
Secondary Teacher Education Program – increase required GPA from 2.5 (for Mathematics and Comprehensive Science) and 2.75 (for English and Comprehensive Social Studies) to required 3.0.

Teacher Education and Higher Education
Secondary Subject-Area Licensure (grades 9-12) – eliminate three one-credit hour modules (ERM 401, 402, and 403); replace with ERM 405

F. New Concentrations, Second Academic Concentrations, and Minors
Art
- Art History Minor for Artists
- New Media and Design Minor
- Painting Minor
- Photography Minor
- Printmaking and Drawing Minor
- Sculpture and Ceramics Minor
Mathematics and Statistics
- High School Teaching Licensure Concentration
Music Performance
- Composition Concentration

G. Program Discontinuations
Economics/BS in Economics, Secondary Education
Mathematics and Statistics/BA Mathematics, Secondary Education
Mathematics and Statistics/BS Mathematics, Secondary Education
Mathematics and Statistics/Mathematics major with Secondary Teacher Licensure
Music Performance/BM in Music Composition
Specialized Education Services/Professions in Deafness, ASL Teacher Licensure Program

H. Experimental Courses
BIO 100 Orientation to the Biology Major
DCE 589 Developmental Somatics: Dance, Observation and Embodiment
DCE 589 Capoeira history and practice
MST 324 Global Mobile Media Culture
THR 340 Scenic Automation and Technology
THR 481 Creating Theatre Within a Global Community

I. Semi-annual Curriculum Report from LIHC

J. Old Business
Special Programs in Liberal Studies/International and Global Studies
- Revise course content percentages in IGS category descriptions; remove inappropriate core course content options; clarify and emphasize options for concentrations. Rejected (Layson, Jennison). Original request was submitted as a Routine Change and should be submitted as a Program Revision. Program Revision (Form G) received.