TO: Members of the Undergraduate Curriculum Committee:
   Deb Bell   Etsuko Kinefuchi
   Karen Grigg  Frank Donaldson
   Nicole Dobbins  Connie Rankin
   Donna Duffy   Janet Lilly
   Watson Jennison  Stephen Layson

ex officio & non-voting: Ben Ramsey, Director, Undergraduate Studies; Jodi Pettazzoni, Director, Office of Assessment and Accreditation; Lisa Henline, Registrar’s Office; Dana Saunders, University Advising Council

FROM: Nicole Dobbins, Chair

TIME & PLACE: Conference Room, 1607 MHRA, 2:00 P.M.

AGENDA ITEMS:

I. Approval of Minutes
Minutes of September 5, 2014

II. Old Business
A. New Course Proposals
   Art
      ART 459 Sculpture/Ceramics Capstone (Donaldson, Bell) 9/5/14 – Tabled. Clarification needed for repeatable for credit, what is their intent; SLOs are not clear, too much information that could be listed in syllabus – revisit the guide for syllabus. Received response from Andrew Dunnill.

   Dance
      DCE 562 Advanced Study in Somatic Practices (GSC Approved 5/8/14) – (Donaldson, Rankin, Bell abstained) Approved Pending clarification and correction of grading scale of undergraduates and graduates, need to be consistent using points or percentages, it appears that the undergraduate grading scale is the same as the graduate grading scale. Received new syllabi.

   Integrative Community Studies
      CTP 104 Principles of Advocacy
      CTP 124 Human Rights
      CTP 204 Self Determination/Community Engagement
      CTP 214 Legislative Action
      CTP 314 Person Centered Planning/Protecting Your Rights
      CTP 324 Directing Your Resources
      CTP 158 Freshman Dimensions of Campus and Community
      CTP 258 Sophomore Dimensions of Campus and Community
      CTP 111 Academic Success Planning
      CTP 211 Navigating College Life
      CTP 224 Holistic Success Planning
      CTP 190 Personal Performance/Freshman
      CTP 290 Personal Performance/Sophomore
      CTP 106 Introduction to Personal Finance
      CTP 126 Financial Providers, Services and Products
      CTP 206 Financial Security on a Budget
      CTP 306 Essential Elements Credit/Debit Mgmt
      CTP 326 Financial Planning Seminar/Junior
      CTP 404 Senior Seminar
      CTP 459 Senior Practicum
      CTP 490 Senior Capstone-Portfolio
      CTP 257 Career Exploration
      CTP 267 Internship Prep
      CTP 293 Internship
      CTP 492 Getting the Job – Job Development
B. Amended Course Proposals

Biology

BIO 519 Introduction to Nanotechnology BIO 519 Introduction to Nanotechnology – (Lilly, McNeal) Approved Pending GSC Approval April 12, 2013. Tabled by GSC September 2013. Approved by GSC 4/25/14. Re-submitted as amended course proposal due to number of revisions recommended by GSC.

English

ENG 235 Science Fiction - Approved Pending clarification needed for repeatable credit. Since the course appears to be a special topics course, Special Topics should be added to title and repeat for credit when the topic changes. Received confirmation of title change to Special Topics: Speculative Fiction and repeat for credit when topic changes.

C. Routine Course Proposals

African American Studies

AFS 554 Independent Black Politics in the 19th Century – remove Prerequisites:
African American Studies major or enrollment in post-baccalaureate certificate program (Layson, Donaldson motion; Bell abstention) (4/11/14) Approved Pending approval by GSC. Approved by GSC

Anthropology

ATY 595 Contemporary Issues in Anthropology - remove prerequisite (senior status); change course description - GSC agenda 9/5/14 - (Bell, Layson) 9/5/14 Approved Pending GSC approval. Approved by GSC

III. For Discussion

A. Membership of UCC as stated on Faculty Senate website.
The Faculty Senate webpage has nine (9) representatives on UCC, which does not include the representative from University Libraries. Nicole Dobbins will send correspondence to Spoma Jovanovic, Chair, Faculty Senate. See email from Nicole Dobbins to Spoma Jovanovic.

B. Mode of Delivery
Discussion centered on face to face pedagogy being different from on-line pedagogy. GSC would like the change in mode of delivery to be treated as a routine course change. The UCC agrees with the routine course change, but would like a new syllabus attached to Routine Course Change (Form D). Barbara Tookey will send a revised Form D to Nicole Dobbins, to be sent out to UCC for review before the October meeting. Nicole will respond to Nancy Callanan, GSC, regarding the decision made by UCC. Committee responded to request for comments. Nicole is waiting for response from GSC.

REL 217 and REL 313 – change in mode of delivery
C. Restricting course sections
The committee was instructed to think about this issue to discuss again at the October meeting (No attachment)

IV. New Business

A. New Course Proposal
Classical Studies
LAT 314 Love and Sex in Ancient Rome
Consumer, Apparel, and Retail Studies
CRS 570 Apparel Brand Management (Approved by GSC 9/12/14)
Counseling and Educational Development
CED 393 Adult Violence and Victimization
Mathematics and Statistics
MAT 465 Student Teaching and Seminar – Secondary Mathematics
Specialized Education Services
SES 481 Instructional ASL for Educating Deaf Students
Teacher Education and Higher Education
TED 580 Education in Global Settings

B. Amended Course Proposals
Public Health Education
HEA 307/Ent 307 Topics in International Health – change title to Global Health, credit structure from 1:1 to 3:3, course description, and cross list with ENT
Marketing, Entrepreneurship, and Hospitality & Tourism Management
STH /CTR 450 Service Management (number change to 451 in routine course proposal) – change number, change description, cross list with ENT
Teaching Education and Higher Education
TED 335 Integrated Reading Instruction – change title to Language Foundations for Teachers, change description

C. Routine Course Change Request

Anthropology
ATY 455 Human Evolution – change pre-requisite – substitute ATY 361 with ATY 253 or BIO 105 or BIO 110
ATY 553 Human Osteology: Description, Data Collection, and Analysis – change course number from 553 to 453; revise course title to Human Osteology

Consumer, Apparel, and Retail Studies
APD 303 Studio III: Draping – change pre-requisite
APD 341 Apparel Design Techniques – change name to Studio IV: Advanced Pattern Development, change pre-requisites
APD 443 Product Design Studio III: Creative and Experimental Design – change title to Studio V: Creative Design, change pre-requisites
CRS 331 Professional Development: Consumer, Apparel, and Retail Industries – change pre-requisites
CRS 481 Contemporary Professional Issues in Consumer, Apparel, and Retail Studies – change prerequisite
RCS 361 Fundamentals of Retail Buying and Merchandising – change pre-requisite
RCS 464 Multicultural and Multichannel Retailing – change prerequisite

Dance
DCE 200 Dance Appreciation – revise course description
DCE 340 The Body and Motion in Dance – add prerequisite
DCE 455 Arts and Entrepreneurship: Career Strategies for Artists – change course description

Entrepreneurship, Geography, Library and Information Studies
ENTY/GEO/LIS 530 Researching Opportunities in Entrepreneurship & Economic Development - add MKT as cross-listed course

Geography

Physics
PHY 211 General Physics I – change pre-requisites
PHY 212 General Physics II – change pre-requisites
PHY 291 General Physics I with Calculus – change pre-requisites
PHY 291 General Physics I with Calculus; PHY 292 General Physics II with Calculus – blend lecture/lab format
PHY 292 General Physics II with Calculus – change pre-requisites
PHY 292 Introduction to Computational Physics Laboratory – change pre-requisites
PHY 321 Introduction to Modern Physics – change pre-requisites
PHY 321L Introduction to Modern Physics – Pre-requisite or co-requisite PHY 321
PHY 323 Mechanics – change prerequisites
PHY 323L Classical Physics Laboratory – change pre-requisite
PHY 325 Electricity and magnetism I – change pre-requisites
PHY 325L Classical Physics Laboratory – change pre-requisite
PHY 327 Thermal Physics – change pre-requisites
PHY 330 Astrophysics – change pre-requisite
PHY 331 Experimental Physics – change pre-requisite
PHY 332 Experimental Physics – change pre-requisite
PHY 333 Selected Topics – change pre-requisite
PHY 395 Computational Physics Laboratory II – change pre-requisite
PHY 412 Electronics for Scientists – change pre-requisites
PHY 413 Microcomputer Interfacing for Scientists – change pre-requisites
PHY 419 Advanced Laboratory – change pre-requisites
PHY 421 Modern Physics with Quantum Mechanics – change pre-requisites
PHY 423 Analytical Mechanics – change pre-requisites
PHY 425 Optics – change pre-requisites
PHY 426 Electricity Magnetism II – Change pre-requisites
PHY 495 Research Experience in Physics – change pre-requisites

Specialized Education Services
SES 245/ASL 245 Introduction to the Deaf Community – cross list courses

Sustainable Tourism & Hospitality Courses
STH 101 Introduction to Sustainable Development – change number to STH 200
STH 232 Tourism Impacts and Alternatives – delete prerequisite of STH 102
STH 310 Sustainable Hotel Operations – change title to Hotel Operations, delete prerequisite of STH 101
STH 313 Sustainable Revenue Management – change title to Revenue Management
D. Program Revisions

ART/BFA Sculpture/ceramics concentration
  ART 459 Sculpture/Ceramics Capstone course be added to curriculum

Consumer, Apparel, and Retail Studies/
  Retailing and Consumer Studies Concentration – Add RCS 363 Visual Merchandising and RCS 364 Retail Store Operations & Management; remove RCS 261 as requirement for concentration; remove one CARS elective
  Global Apparel and Related Industries Concentration –
  Add RCS 363 Visual Merchandising; remove RCS 261 as requirement for concentration

English
  Add ENG 335 Dante in English to the list of courses to fulfill the pre-1800 requirement for the English major.

Kinesiology
  Sport Coaching Minor – KIN 477 Coaching Practicum must now be taken last
  Fitness Leadership, Sports Medicine, Physical Education and Health Teacher Education – option of completing either KIN 291 or BIO 271 and KIN 292 or BIO 277 to fulfill Human Anatomy and Human Physiology content

Psychology
  Psychology Major - Reorder requirements for major in the bulletin, Bulletin updates
  Psychology Minor – Bulletin updates
  Disciplinary Honors in Psychology – Add PSY 401 Academic Writing in Psychology and PSY 410 Intermediate Psychological Statistics to the list of courses used to complete required honors core courses
  Specialized Education Services/Professions in Deafness: B-12 Deaf and Hard of Hearing Teacher Licensure Program – discontinue SES 450 Audition Development of Deaf Children; add SES 481 Instructional ASL for Educating Deaf Students; discontinue LIS 120 Introduction to Instructional Technology for Educational Settings; add SES 333 Special Projects

E. Experimental Courses

Anthropology
  ATY 301 Witch Hunts and Legal Anthropology

Dance
  DCE 589 Screen Dance

Languages, Literatures, and Cultures
  LLC 250 Global Cultures Through Film: Angles of vision
  LLC 589 Community-Based Service Learning

Students First Office
  FFL 115 Reclaim, Regain, and Recover