

Introducing New INNOVATE PROJECTS for Scholarship of Teaching and Learning Research

The Office of the Provost is soliciting proposals for the newly formed Intentional, Notable, & Valued Teaching Experiences (INNOVATE) Research Projects. Projects under the INNOVATE RFP offer full-time UNCG faculty one-time mini-grants to conduct research that investigates the development, evaluation, and promotion of student success through innovative teaching practices at the University. These studies shall uncover results impacting student success that can be shared across the campus (internally) and also be publishable (externally). The aim of each grant is to promote innovative teaching strategies, practices, and pedagogies that successfully transform student learning experiences by positively affecting specific outcomes, including:

at the undergraduate level:

- persistence rates,
- retention rates,
- graduation rates, and
- other measures of undergraduate student success (please specify).

or at the graduate level:

- the number of students returning beyond the first year to continue/complete degree work,
- the retention rates of students who are members of a minority population,
- the number of students producing juried scholarly or juried creative activity (e.g., publications, grants, performances, etc.), and
- other measures of graduate student success (please specify).

Potential project proposals can include, but are not limited to, innovative practices, pedagogies, and strategies that:

- Use High Impact Practices (HIPs)
- Promote student interest and engagement
- Use low stakes testing as a teaching tool
- Report on student learning through failure
- Create inclusive classroom climates
- Facilitate mentoring of students
- Promote student scholarly and creative activity

Project proposals must emphasize student learning and/or student success in measurable ways.

Proposers will be asked to identify innovative practices, pedagogies, or strategies that they use currently or are intending to use in their course(s), and develop research studies/projects that evaluate the impact of those innovative practices, pedagogies, or strategies and could be disseminated via refereed venues (e.g., as presentations, posters, or publications). Successful proposers will receive funding for the Spring 2018 term. (Note: We are seeking approval for grant recipients to carry-forward these funds to the 2018-2019 fiscal year, when necessary, but such approval is not yet confirmed.) Proposals should indicate a plan for promoting research findings internally (as a workshop, podcast, video resource, etc.) to the campus community and externally (as a publishable manuscript) at the study's completion, which may occur after funding has concluded. Successful proposers must present a workshop, podcast, video resource, etc. sharing their findings with the UNCG community through the Teaching Innovations Office in the UTLC by July 2019.

Three funding levels are available for mini-grants:

- Budget up to \$6,000 in state funds
- Budget up to \$10,000 in state funds
- Budget up to \$15,000 in state funds

State funds can be used for materials, course buyouts, graduate assistant support, and/or other items needed to set-up the formal study and evaluation of identified project goals. Limited additional funding may be requested for discretionary purchases, such as food for focus group participants, etc. Designation of the type of funds being requested (state and discretionary) must be included in the submitted proposal.

Proposals may involve research collaborations and may be interdisciplinary in scope. The Teaching Innovations Office (TIO) staff may be available to help proposers explore traditional Scholarship of Teaching and Learning methodology and to brainstorm projects. Additionally, TIO staff may be available to serve as co-collaborators depending on the project scope. This assistance can include, but is not limited to strategy, design, implementation, or co-authorship. The faculty proposer must be the main author and project PI, and must initiate any collaboration with the TIO. The collaboration must be determined and outlined in the proposing process. No projects will be directed or managed by the UTLC or TIO.

Eligibility: All full-time faculty are eligible to apply.

Proposal Guidelines: Proposals should be no more than 10 pages in length and must include:

- An outline of research goals and questions;
- Description of research project model;
- Relevant introduction to current research on selected practice, pedagogy, or strategy;
- Methodology and frameworks; and
- Plan for promoting findings (internally and externally).

Additionally, each proposer must include the following with their proposal (does not count toward page limit above):

- Cover sheet (1 page) form attached
- Curriculum Vitae (3 pages maximum) for the primary proposer, highlighting all teaching innovations. All past funding support for teaching innovations should also be included.
- Proposed budget and budget justification documents. Uses of funds are limited only in the sense that expenditures must be allowable under UNC Greensboro's policies and related to advancing the work. Budget must include all requests for state funding (at the levels indicated above) and desired discretionary funding support.
- A letter of support from all proposers' supervising Department Chair/Head(s) or College/School Dean(s).

Submissions

- Completed proposals should be submitted as a PDF no later than 5:00 pm on December 11, 2017 to [UTLC@uncg.edu](mailto:utlc@uncg.edu)
- Award recipients will be notified on or before December 18, 2017
- Questions about the grant may be directed to Dr. Laura Pipe, Associate Director in the UTLC, directing the Teaching Innovations Office, lpipes@uncg.edu, 336-334-3846

**Download, complete, and save this form within Adobe Reader.
Then include it with your submission.**

**INNOVATE PROJECTS for
the Scholarship of Teaching and Learning Research Proposal**

Name of primary proposer: _____

Primary proposer's home department: _____

Primary proposer's supervisor (department head or dean):

Title of Proposal INNOVATE Project: _____

Brief description of the INNOVATE Project: _____

Practices, Pedagogy, or Strategy being implemented:

Potential Student Success Outcomes (with focus on retention, persistence, and graduation):

Outlined plans for promoting findings:

Packet Checklist (details for each item outlined in the RFP):

- Cover sheet (1 page) form attached
- Proposal (no more than 10 pages in length)
- Curriculum Vitae (3 pages maximum) for the primary proposer
- Proposed budget and budget justification documents.
- A letter of support from all proposers' supervising Department Chair/Head(s) or College/School Dean(s).

Names (and home departments/programs) of Co-Proposers:

Signatures of Support

Department Head/Chair

Dean