THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
UNDERGRADUATE CURRICULUM COMMITTEE
Meeting Minutes
April 13, 2012

Members present: Carter, Dale, Donaldson, Henline, Katula, Layson, McAvoy, McNeal, Pettazzoni, Roberson, Seaman, Walter
Members Absent: Dobbins, Poole,
Guests: Kent Williams, Music; Jay Parr, Special Programs in Liberal Studies; Laura Pipe, Learning Communities; Lawrence Jenkins, Art; Andrew Dunnill, Art, Barbara Campbell, Art; Tom Matyok, Conflict Studies; Cathryne Schmitz, Conflict Studies

AGENDA ITEMS:

I. Approval of Minutes
   Minutes of March 30, 2012 – (Walter, Seaman) Approved

II. Old Business
   A. New Course Proposal
      Mathematics and Statistics
         MAT 525 Intermediate Mathematical Analysis – (Seaman, Walter) Approved Pending
         GSC approval
      Music Performance
         MUP 204 Principles of Jazz Theory – (Seaman, Dobbins) Approved
         MTD 182 Beginning Piano – (Layson, McAvoy) Approved
   B. Amended Course Proposal
      MAT 519 Topology - (Seaman, McNeal) Approved Pending GSC approval
   C. Routine Course Changes
      Theatre
         THR 480 Playwriting 2 – (Katula, McAvoy) Approved
   D. Program Revisions
      International and Global Studies – (Seaman, Dobbins) Approved
      Specialized Education Services/Advocacy & Services for the Deaf - (Dobbins, Dale) Approved

III. New Business
   A. New Course Proposals
      Anthropology
         ATY 341 Paleolithic Archaeology – (Layson, Katula) Approved
      Conflict and Peace Studies
         CPS 205 Peace and Violence in the Modern World – (Seaman, Layson) Tabled.
         Approved to teach as an experimental course one time
         CPS 212 Introduction to Peace and Conflict Studies – (Seaman, Layson) Tabled.
         Approved to teach as an experimental course one time
         CPS 540 Social Entrepreneurship, Justice and a Green Environment – Approved Pending changes and approval by GSC
      English
         ENG 324 Teaching Writing in Elementary and Middle Grades – (Dale, Layson) Approved
Interior Architecture
IAR 334 Light and Sound – (Seaman, Layson) Approved

Languages, Literatures, & Cultures
JNS 210 Current Topics Conversation – (Layson, Walter) Approved
JNS 306 Current Issues in Japan – (Seaman, Layson) Approved
JNS 499 Practicum – (Walter, Seaman) Approved

Philosophy
PHI 222 Ethics in the Computer Age – (Layson, Katula) Approved

Undergraduate Studies
FFL 250 Enhancing the Transfer & Adult Student Experience – (Dale, Layson) Approved
Pending clarification of credit structure, need to specify how times a week the course will meet

B. Amended Course Proposals

Business Administration
BUS 105 Introduction to Business Skills Development – increase credit hours 1 to 2 – (Layson, Walter) Approved

English
ENG 322 Teaching Writing in Secondary Schools – change title; change course description; split course ENG 322 into two courses; change prerequisites – (Katula, Seaman) Approved

Consumer, Apparel, and Retail Studies
RCS 560 Advanced Retail Buying and Merchandising – mode of delivery changing from face to face to online delivery; change prerequisites – (Layson, Seaman) Approved Pending clarification of the difference in teaching methods between face-to-face and online
RCS 584 Retail Strategy – mode of delivery changing from face to face to online delivery; change prerequisites – (Dale, Katula) Approved

Undergraduate Studies
FFL 101 Communication, Collaboration and Inquiry – change prefix from FFL to ISL; change credit hours from 2 to 1 – (Dale, Katula) Approved

C. Routine Course Changes

Business Administration
ENT/BUS 470 Entrepreneurship/Small Business – change prerequisites – (Katula, Dale) Approved
ENT/ISM 290 Entrepreneurship and the Internet – delete term offered; change prerequisites – (Layson, Seaman) Approved
ENT/ISM 292 IT Entrepreneurship – change prerequisites – (Walter, Layson) Approved
ENT/MKT 427 Personal Selling Internship – change prerequisites – (Layson, Walter) Approved

Human Development & Family Studies
HDFS 410 Families and Children in Global Perspective – change course number to 390; change prerequisites – (Walter, Katula) Approved

Undergraduate Studies
Learning Communities – create prefix ISL (Integrated Studies lab) for LC courses – (Dale, Seaman) Approved
FFL 102 Research, Discovery and Inquiry – change prefix from FFL to ISL; change credit structure, credit hour remains the same – (Dale, Seaman) Approved
D. Program Revisions

Art
BA in Art/Studio – all studio students begin as BA students; implementing Studio Foundations Program; increase hours from 36 to 39 – (Walter, Katula)

Approved

BFA in Art – add ART 140, 150, 240, 253 – (McNeal, Seaman) Approved
BFA in Art/New Media & Design, Photography, (new concentration) Print Making & Drawing, Sculpture & Ceramics – (Layson, Katula) Approved

Computer Science
BS in Computer Science/Computer Science/Bioinformatics
Computer Science concentration increases to 75 hours; add PHI 222, remove CSC 312
Bioinformatics increases to 76 hours; add PHI 222, remove CSC 312 – (Dale, Seaman)

Approved

Interior Architecture
Interior Architecture major CRS 211 deleted as related area requirement, add IAR 334;
add 211 as option for concentrated electives – (Layson, Walter) Approved

Languages, Literatures, and Cultures
German major – revise description and learning goals – (Layson, Walter) Approved
German major – add GER 222 and GER 422 to list of required courses – (Dale, Walter)

Approved

Music
BA – General Music – add and delete courses for flexibility – (Walter, Katula) Approved

Special Programs in Liberal Studies
Social Sciences Concentration – remove ATY 390, add CST 460, ATY 369, CST 343 – (Dale, Layson) Approved

E. Notification of Intent to Plan a New Baccalaureate Program
Peace Studies and Conflict Resolution – (Layson, Katula) 6 Yes, 1 No; Approved

IV. For Information

A. Name Change for Department of Information Systems and Operations Management

B. Experimental Courses
Music Performance
MTD 183 Beginning Piano 2

Mathematics and Statistics
MAT 190 Precalculus

V. Curriculum Guide Revisions (See attachments)
A discussion ensued concerning mode of delivery and whether a change in the mode of delivery might be more appropriate as a routine change. The determination was made that an amended course proposal should be necessary to change the mode of delivery because of the need for a syllabus to indicate differences in modes of delivery.
The committee recommends making **frequency of delivery** a routine change, rather than an amended course proposal.

A motion was made to send forward the memo to Faculty Senate requesting that they review the charge of the Undergraduate Curriculum Committee – (Walter, Katula) **Approved**

Motion made to adjourn at 3:55 p.m. (Walter, Katula)