

Strategic Seed Grants – Teaching Innovations

The Office of the Provost is soliciting proposals for a course design or redesign using innovative teaching strategies tied to one or more of the thematic areas of focus in the UNCG strategic plan: health and wellness, vibrant communities, and global connections. Courses may be online, hybrid, or face-to-face in mode of delivery.

Health and Wellness: Advancing understanding of factors contributing to or interfering with health and wellness

Vibrant Communities: Advancing understanding of factors that support or compromise vibrant communities

Global Connections: Advancing understanding of cultural diversity, interaction, and integration among peoples/entities/governments of different nationalities

Courses (undergraduate or graduate) should employ innovative practices and strategies that provide students with the tools and disposition to synthesize and transfer learning to new complex situations, particularly related to the strategic plan themes (listed above), within and beyond the campus. The course design or redesign should connect students to transferrable knowledge and experiences (experiential learning) and help them develop the ability to formulate questions from multiple perspectives. This approach has the potential to transform student learning, our campus, and the community.

Successful proposals will be awarded \$3000, with the opportunity to apply for additional funding to support teaching materials, technology, etc. (up to \$1,000).

Timeline and Expectations of Those Receiving Funding: The submission deadline is December 9, 2016 and award announcements will occur by February 3, 2017. Work should commence soon after the award announcement and may last through the Summer and Fall. The course proposal process must be completed so that courses can be offered in Spring or Fall 2018. Upon completion of the project, grant recipients must submit a one-page summary describing the course and completion of the curricular approval process.

Eligibility: All full time faculty are eligible to apply. If the primary proposer has received a UTLC/Provost Course Design grant during either the 2014-2015 or 2015-2016 academic years, the proposed course in the Strategic Seed Grant must be an entirely new course and the projects kept completely separate.

Funding Priorities: In addition to a consideration of the qualifications of the proposer(s), preference will be given to proposals that:

- Are clearly aligned with one or more of the areas of focus in the strategic plan;
- Employ innovative practices and strategies that provide students with the tools and disposition to synthesize and transfer learning to new complex situations; and
- Connect students to transferrable knowledge and experiences (experiential learning) and help them develop the ability to formulate questions from multiple perspectives.

Proposal Guidelines: Proposals should be no more than 6 pages in length. Proposals should include the following:

- Coversheet (1 page) form attached
- Proposal description (3 pages max, excluding references, however references must be limited to 1 page only), single-spaced, 11- or 12-pt font size, and written in clear, jargon-free English. Proposal descriptions should include:
 - a) Situational Factors: What are the instructional considerations of this course?
 - a. Context: Level & number of students, mode of delivery, meeting frequency.
 - b. Nature of the Subject: Theoretical, practical, combination?
 - c. Characteristics of Learners: What prior knowledge do they bring?
 - b) Student Learning Outcomes. Please list 4-6 SLOs addressing some of the following:
 - a. What do you want students to know and be able to do 3-5 years from now?
 - b. What key ideas do you want them to remember?
 - c. How do you want them to apply this knowledge?
 - d. What connections do you want them to make with previous learning?
 - e. What can they learn about themselves and others regarding course content?
 - f. What changes and or values do you hope students adopt?
 - g. What could students learn about becoming self-directed learners?
 - c) Methods of Feedback and Assessment: How do you know SLOs have been met?
 - d) Teaching and Learning Activities: How do the activities:
 - a. Provide students with the tools and disposition to synthesize and transfer learning to new complex situations?
 - b. Connect students to transferrable knowledge and experiences help them develop the ability to formulate questions from multiple perspectives?
 - e) Integration: Explain how the situational factors, learning goals, feedback and assessment, and the teaching/learning activities all reflect and support each other.
- For those applying for an additional \$1000 for supportive materials and technology, please provide a Budget and a Budget Justification (1 page). Uses of funds are limited only in the sense that expenditures must be allowable under UNC Greensboro's policies and related to advancing the work.
- Curriculum Vitae (3 pages maximum for the primary proposer) highlighting all teaching innovations. All past funding support for teaching innovations should also be included. CVs/bios do not count in the page limit.
- Please feel free to contact the UTLC for assistance in exploring a variety of experiential learning strategies as you develop specific SLOs, methods of assessment, and teaching/learning strategies and ways to align goals and assessment with experiential learning strategies.

Submissions

- Completed proposals should be submitted as a PDF no later than December 9, 2016 to klcrowth@uncg.edu
- Award recipients will be notified on or before February 3, 2017
- Questions about the grant may be directed to Ms. Laura Pipe, Associate Director for the Teaching Innovations Office in the UTLC, lmpipe@uncg.edu, 336-334-3846

Strategic Seed Grant - Teaching Innovations Coversheet

Download, complete, and save this form within Adobe Reader. Then include it with your submission.

Name of Primary Proposer:

Primary Proposer's Home Department:

Title of Course Proposed:

*Please include prefix and course number when possible

Is this a: New Course Course Redesign

Brief Course Description:

Course Level:

Undergraduate

Graduate

Strategic Plan Theme

(check all that apply):

Health and Wellbeing

Vibrant Communities

Global Connections

List of Co-Proposer(s) (if applicable):

Signatures of Support:

Signature of Respective Department Head(s): [name(s) of department head(s)]

Signature of Respective Dean(s): [name(s) of dean(s)]