Save the date...
Upcoming Events with UTLC: TIO

Teaching Coffeehouse
When: Every second Wednesday
from 8 am-10:30 am
Where: McIver 134,
TIO Faculty Workroom
Dates: Sept 9; Oct 14; Nov 11; Jan 13;
Feb 10; March 9; April 13

Brown Bag Luncheons
When: Every third Tuesday,
drop-in between 11:30 am-1:30 pm
Where: Faculty Center
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Faculty Center Gatherings,
formerly “Takeovers”
When: Twice a semester,
4:00 pm – 6:00 pm
Where: Faculty Center
Dates: Sept 23 & Oct 29

visit innovations.uncg.edu for the latest
on events and programs with the
UTLC: TIO

august 10, 2015
Welcome to the UTLC: TIO

As we begin an exciting new year at UNCG, the UTLC begins a new chapter of faculty development - Teaching Innovations. The Teaching Innovations Office is the new central hub for connecting faculty and instructors to resources and innovation.

With the return of instructional workshops, and the development of symposiums and colloquiums, the UTLC:TIO aims to refocus on the life of the scholar throughout the academy. Celebrating innovation and excellence in teaching, while collaborating across campus to develop new opportunities around teaching and scholarship, TIO hopes you will join us this year in planning, developing and learning.

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Please let me know if the UTLC Team can be of any assistance this year.

Best wishes,

Laura Pipe
Coordinator of Faculty Development

Thank you to all the presenters and the UTLC Team for making this event happen. A special thank you to John Foreman and the Student Success Center for opening their space to us.
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*Lindsay Sabatino, Director of the Digital ACT Studio*

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*Terri Shelton, Vice Chancellor for Research & Economic Development*

Support and amplify your efforts by connecting to critical resources and partners. Research and creative activity thrives through active and ongoing collaborations with campus and community partners. The Vice Chancellor for Research and Economic Development highlights the interconnections between scholarship and economic, cultural, and community engagement. Session covers portals to community and economic engagement, research centers, and research networks.

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*Regina McCoy, Public Health*

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*Erin Lawrimore, University Archivist*

University Archivist Erin Lawrimore will present a quick tour through UNCG’s rich history, from its founding in 1891 through today. She will also introduce you to the wide array of services and resource available in University Archives to help you incorporate UNCG’s history into the curriculum.

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Join us this evening at the UNCG Faculty Center for a short reception from 5:30 pm - 6:30 pm with remarks from Acting Chancellor & Provost Dana Dunn.

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### McIver 101: Utilizing Canvas

*Amanda Schipman, Learning Management System Administrator*

A brief introductory session in which you’ll learn the most crucial Canvas functionalities. We’ll discuss what you need to know, at a minimum, to begin using Canvas for your courses.

### McIver 140: Metacognition & Self-Regulated Behaviors: What Faculty and University Students Need to Know

*John Foreman, Student Success Center*

This session will provide a discussion on metacognition and a variety of self-regulation strategies necessary for student success. Faculty will also receive information about the three academic support programs that make-up the Student Success Center at the university.

### McIver 321: ROUNDTABLE: Resources for Future Faculty

*Dean Bill Wiener, the Graduate School*

### McIver 325: General Education at UNCG

*David Carlone, Chair, General Education Council*

In this session, participants will find out more about UNCG’s General Education (GEC) program and curriculum. They will discuss the current goals, values and principles of GEC, preparing them for teaching within GEC this fall and beyond.

### McIver 326: Community-Based Scholarship

*Spoma Jovanovic, Communication Studies*

From years of research and practice at UNCG, we know that students and faculty here, together with community members, can create positive changes in the community. That seminal idea fuels the work of community based research and teaching. It is public work undertaken for public purposes, rooted in both intellectual pursuit and practical application. This workshop offers faculty the space to explore questions of how, where, and when to include community based research and teaching into existing and new courses. Among the many questions we might consider together are:

1. How do we develop students to be change agents? What pedagogies are required for that?
2. How do we create vibrant public spaces for conversation? In what ways can we turn a classroom into a public space for dialogue and deliberation?
3. What support at UNCG exists for community based research and teaching?
4. How does community based research and teaching comport with promotion and tenure?
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