

**Thomas Undergraduate Research and Creativity Expo
Evaluation Rubric**

| Categories | Evaluation Criteria (points) | | | |
|----------------------|---|--|---|---|
| | 1 | 2 | 3 | 4 |
| I. Content Knowledge | Presenter doesn't grasp subject or can't answer questions about the subject. | Presenter is uncomfortable with information and can answer only rudimentary questions. | Presenter is at ease with content, but fails to elaborate. | Presenter demonstrates full knowledge (greater than minimum) with explanations and elaboration. |
| II. Organization | Audience cannot understand presentation because there is no sequence of information. | Audience has trouble following presentation because presenter jumps around topics. | Information is presented in a logical sequence audience can follow. | Information is presented in logical, interesting sequence audience can follow. |
| III. Visuals | Used no visual aids. | Used few visuals that rarely support presentation and information. | Visuals related to presentation and information. | Visuals reinforce presentation and information |
| IV. Mechanics | Presenter made many language errors (spelling, grammar, pronunciation); didn't speak so all could hear. | Presenter made multiple language errors; audience has difficulty hearing. | Presenter made few language errors; voice is clear. | Presenter made no language errors; voice is clear. |