TIO Goes Digital for Fall: Join TIO online for fall 2020
Same great programs, now at a distance.

- 10 ATEA Nominations Open
- 11 12 13 TIO LIVE! Zoom Drop-ins
- 14 TIO LIVE! Zoom Drop-ins
- 17 CONVOCATION 18 CLASSES BEGIN 19 DiversityEDU Ongoing Enrollment Open (continuous)
- 20 21 26 Virtual Coffeehaus 27 Quality Matters Workshop
- 24 Online Learning Level 2 Begins 25 ATL Grants Open (open until funding depleted)
- 28

2020-2021 Events & Programs

Student-Led Workshop
Indigenous Pedagogy and Practice
Sept 19 (10am-2pm), Faculty Center register at workshops.uncg.edu

Join the Native American Student Association (NASA) and the Teaching Innovations Office for a student-led workshop on incorporating Indigenous best practices into your teaching. The workshop will include history of Native nations in NC, student experiences, and introductions to Indigenous teaching practices.

This dialogue-style workshop will help you reflect on the needs of Indigenous students, UNCG’s location on Keyauwee and Saura land, and how you can better serve all students by incorporating multiple ways of knowing in the classroom.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Intro to Outcome-Based Learning (Video)</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

**The Fall Course Design Incubator is online!**
Available October 12 & 13! Visit mac.uncg.edu to register!

**Course Incubator**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Winter Holiday**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
</tr>
</tbody>
</table>

**Online Learning Level 2 Begins**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Reading Day</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>Digital Check-in</td>
<td>10</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
</tr>
</tbody>
</table>

**Winter Holiday UNC CLOSED**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 Online Learning Level 1 End</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 Winter Holiday UNC CLOSED</td>
<td>25</td>
</tr>
<tr>
<td>28 Winter Holiday UNC CLOSED</td>
<td>29 Winter Holiday UNC CLOSED</td>
<td>30 Winter Holiday UNC CLOSED</td>
<td>31 Winter Holiday UNC CLOSED</td>
<td>1 Winter Holiday UNC CLOSED</td>
</tr>
</tbody>
</table>

**Inclusive Teaching Institute, Faculty Center**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>32</td>
<td>33</td>
<td>34</td>
<td>35</td>
<td>36</td>
</tr>
</tbody>
</table>

**Online Learning Level 1 End**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 Online Learning Level 2 Begins</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 Winter Holiday UNC CLOSED</td>
<td>25</td>
</tr>
<tr>
<td>28 Winter Holiday UNC CLOSED</td>
<td>29 Winter Holiday UNC CLOSED</td>
<td>30 Winter Holiday UNC CLOSED</td>
<td>31 Winter Holiday UNC CLOSED</td>
<td>1 Winter Holiday UNC CLOSED</td>
</tr>
</tbody>
</table>

**Online Learning Level 1 Start**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 Online Learning Level 1 Start</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 Winter Holiday UNC CLOSED</td>
<td>25</td>
</tr>
<tr>
<td>28 Winter Holiday UNC CLOSED</td>
<td>29 Winter Holiday UNC CLOSED</td>
<td>30 Winter Holiday UNC CLOSED</td>
<td>31 Winter Holiday UNC CLOSED</td>
<td>1 Winter Holiday UNC CLOSED</td>
</tr>
</tbody>
</table>

**Winter Holiday UNC CLOSED**

**在线学习水平1结束**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 Online Learning Level 2结束</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 冬季假期 UNC关闭</td>
<td>25</td>
</tr>
<tr>
<td>28 冬季假期 UNC关闭</td>
<td>29 冬季假期 UNC关闭</td>
<td>30 冬季假期 UNC关闭</td>
<td>31 冬季假期 UNC关闭</td>
<td>1 冬季假期 UNC关闭</td>
</tr>
</tbody>
</table>

**在线学习水平1开始**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>阅读日</td>
<td>4 Online Learning Level 1开始</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>数字检查</td>
<td>10 GRADUATION</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 冬季假期 UNC关闭</td>
<td>25 冬季假期 UNC关闭</td>
</tr>
<tr>
<td>28 冬季假期 UNC关闭</td>
<td>29 冬季假期 UNC关闭</td>
<td>30 冬季假期 UNC关闭</td>
<td>31 冬季假期 UNC关闭</td>
<td>1 冬季假期 UNC关闭</td>
</tr>
</tbody>
</table>

**在线学习平台**
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Virtual Coffeehaus</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Faculty Center</strong></td>
<td><strong>Follow-up</strong></td>
<td><strong>Faculty Center</strong></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td><strong>Safe Zone Training</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Online Learning Level 2 End</strong></td>
<td><strong>Uncg Closed</strong></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>Virtual Coffeehaus</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Faculty Center</strong></td>
<td><strong>Virtual Coffeehaus</strong></td>
<td><strong>Podcast with the TIO!</strong></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td><strong>Atea Packets due</strong></td>
<td><strong>Atea Packets due</strong></td>
<td><strong>Atea Packets due</strong></td>
<td><strong>Online Learning Level 2 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td><strong>Online Learning Level I Starts</strong></td>
<td><strong>Online Learning Level I Starts</strong></td>
<td><strong>Online Learning Level I Starts</strong></td>
<td><strong>Online Learning Level I Starts</strong></td>
<td><strong>Online Learning Level I Starts</strong></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Virtual Coffeehaus</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
<td><strong>Teaching Squares</strong></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Quality Matters Workshop</strong></td>
<td><strong>Quality Matters Workshop</strong></td>
<td><strong>Quality Matters Workshop</strong></td>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
<td><strong>Virtual Coffeehaus Faculty Center</strong></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td><strong>Inclusive Teaching Institute, Fac Center</strong></td>
<td><strong>Inclusive Teaching Institute, Fac Center</strong></td>
<td><strong>Inclusive Teaching Institute, Fac Center</strong></td>
<td><strong>Inclusive Teaching Institute, Fac Center</strong></td>
<td><strong>Inclusive Teaching Institute, Fac Center</strong></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td><strong>Taco-bout-it Lunch Fac Center</strong></td>
<td><strong>Taco-bout-it Lunch Fac Center</strong></td>
<td><strong>Taco-bout-it Lunch Fac Center</strong></td>
<td><strong>Taco-bout-it Lunch Fac Center</strong></td>
<td><strong>Taco-bout-it Lunch Fac Center</strong></td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 2 Begins</strong></td>
<td><strong>Online Learning Level 2 Begins</strong></td>
<td><strong>Online Learning Level 2 Begins</strong></td>
<td><strong>Online Learning Level 2 Begins</strong></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
<td><strong>Course Incubator</strong></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
<td><strong>Hips Brown Bag Faculty Center</strong></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
<td><strong>Virtual Coffeehaus Fac Center</strong></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
<td><strong>Gorp: Classroom Observation Tools</strong></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
<td><strong>Online Learning Level 1 End</strong></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Fall 2020 Books
- Intentional Tech: Principles to guide the use of edu technology in college teaching (Bruff)
- Radical Hope: A teaching manifesto (Gannon)
- Red Pedagogy: Native American social & political thought (Grande)
- The Innovator’s Mindset: Empower learning, unleash talent, & lead a culture of creativity (Grande)
- The Meaningful Writing Project: Learning, Teaching, & Writing (Eodice, et al.) - DIGITAL
- Tribal Leadership: Leveraging natural groups to build a thriving organization (Logan)

Spring 2021 Books
- Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge & Teaching of Plants (Kimmerer) - DIGITAL & Paper Options
- Between the World and Me (Coates)
- Cultivating Genius: An equity framework for culturally and historically responsive literacy (Muhammad)
- Educated: A memoir (Westover)
- Geeky Pedagogy: A guide for intellectuals, introverts, & nerds who want to be effective teachers (Neuhaus)

TIO Goes Digital for Fall: Join TIO online for fall 2020
Same great programs, now at a distance.

Indigenous Pedagogy and Practice
Sept 19 (10am-2pm), Faculty Center
register at workshops.uncg.edu

Join the Native American Student Association (NASA) and the Teaching Innovations Office for a student-led workshop on incorporating Indigenous best practices into your teaching. The workshop will include history of Native nations in NC, student experiences, and introductions to Indigenous teaching practices.

This dialogue-style workshop will help you reflect on the needs of Indigenous students, UNCG’s location on Keyauwe and Saura land, and how you can better serve all students by incorporating multiple ways of knowing in the classroom.